



2022-2023

Oklahoma City Public Schools

ACADEMIC PLANNING GUIDE



ACADEMIC PLANNING GUIDE

Grades 5th - 8th

This Academic Planning Guide (APG) contains general information regarding graduation requirements, course offerings, and other pertinent information regarding planning for high school and beyond. The information included is current and up-to-date at the time of printing/posting and the guide should not be considered the final authority as it is a living document. Not all courses listed in this APG will be offered at all schools each year. School counselors should be utilized regarding updates and finalization of student schedules.

Oklahoma City Public Schools (OKCPS) does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, sexual orientation, genetic information, alienage, veteran, parental, family and marital status in its programs and activities, or in its employment decisions, and provides equal access to the Boy Scouts of America and other designated youth groups.

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Vision

By providing equitable access to a world class education, every Oklahoma City Public Schools student will graduate ready to fulfill their unique purpose in a healthy, vibrant community.

Mission

Every day, Oklahoma City Public Schools will ignite a passion for learning in every child, invite families to engage, and inspire respectful and trusting relationships with our diverse community.



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WELCOME

Oklahoma City Public Schools (OKCPS) is committed to providing all students with the opportunity to graduate ready to fulfill their unique purpose within a healthy, vibrant community. Each high school offers high-quality and expansive academic programs that require planning and making decisions based on personal strengths, goals, and interests. As such, students are encouraged to follow a written four-year



Oklahoma City
PUBLIC SCHOOLS

curriculum plan because academic choices made in high school may impact post-secondary opportunities and goals. The collaboration between students and their families through the support of school personnel provides the best attainment of each student's personal goals. Being well informed about choices and post-secondary opportunities is an indispensable first step which is supported by the use of this academic planning guide.

TABLE OF CONTENTS

PLANNING FOR MIDDLE SCHOOL AND BEYOND

School Contact Information.....	10
Profile of a Graduate.....	12
Getting Ready for High School.....	14
High School Credit in Middle School.....	16
Advanced Academics.....	17
Career Academies.....	19
Metro Technology Centers.....	24
National Collegiate Athletic Association (NCAA) Division.....	26
National Association of Intercollegiate Athletes (NAIA).....	26
College Admission Standards.....	27
Tuition-Free Opportunities.....	29
Oklahoma's Promise.....	31
Individual Career Academic Planning (ICAP)	33

COURSE DESCRIPTIONS

Career and Technology Education (CTE).....	39
Competitive Athletics	49
Computer Education.....	50
English Language Arts (ELA).....	51
English Language Development (ELD).....	58
Health and Physical Education.....	61



Junior Reserve Officers' Training Corps (JROTC)	63
Mathematics.....	64
Miscellaneous.....	70
Science.....	74
Social Studies	78
Visual and Performing Arts.....	81
World Languages.....	94

SPECIAL PROGRAMS

Alternative Middle Schools.....	101
Newcomer Academies.....	102
Online Learning.....	103
Homebound Instruction.....	104
Application Schools.....	105



Oklahoma City
PUBLIC SCHOOLS

**PLANNING FOR
MIDDLE SCHOOL AND BEYOND**

Grades 5th - 8th



School Contact Information

All middle schools include grades 5th - 8th unless noted otherwise.



**Belle Isle Enterprise
5th-6th Grade Center**

8400 N Greystone
Oklahoma City, OK 73120
(405) 587-4900



**Belle Isle Enterprise
7th-8th Grade Center**

5904 N Villa
Oklahoma City, OK 73112
(405) 587-6600



**Classen School of Advanced
Studies Middle School**

1901 N Ellison
Oklahoma City, OK 73106
(405) 587-5200



**Emerson South
Mid-High School (7-8th)**

1401 Johnston Drive
Oklahoma City, OK 73119
(405) 587-7980



**Capitol Hill
Middle School**

2717 S Robinson
Oklahoma City, OK 73109
(405) 587-1800



**FD Moon
Middle School**

900 N MLK Boulevard
Oklahoma City, OK 73117
(405) 587-4200



**Jefferson
Middle School**

6800 S Blackwelder
Oklahoma City, OK 73159
(405) 587-1300



**John Marshall
Enterprise Middle School**

2401 NW 115th Terrace
Oklahoma City, OK 73120
(405) 587-3100



**Mary Golda Ross
Middle School**

2601 S Villa
Oklahoma City, OK 73108
(405) 587-8700

School Contact Information



**Putnam Heights
Academy (7th - 8th)**

1601 NW 36th Street
Oklahoma City, OK 73118
(405) 587-2700



**Roosevelt
Middle School**

3233 SW 44th Street
Oklahoma City, OK 73119
(405) 587-8300



**Southeast
Middle School**

6700 S Hudson
Oklahoma City, OK 73139
(405) 587-6750



**Rogers
Elementary School (5th - 6th)**

4000 Spencer Road
Oklahoma City, OK 73084
(405) 587-4100



**Star Spencer
Mid-High School
(7th - 8th)**

3001 N Spencer Road
Spencer, OK 73084
(405) 587-8800



**Taft
5th Grade Center
at Linwood**

3416 NW 17th Street
Oklahoma City, OK 73107
(405) 587-1700



**Taft
Middle School
(6th-8th)**

2901 NW 23rd Street
Oklahoma City, OK 73107
(405) 587-8000



**Webster
Middle School**

6708 S Santa Fe
Oklahoma City, OK 73139
(405) 587-3900



**Wheeler
Middle School**

501 SE 25th Street
Oklahoma City, OK 73129
(405) 587-7000

Profile of a Graduate

OKCPS graduates are emerging as the citizens, leaders, innovators, designers, and advocates of the future. Students will walk across the stage with the power to choose their own path to success in college, careers, and life in the 21st century equipped our graduates with these abilities:



Critical Thinking & Problem Solving

Academically prepared and makes connections among the disciplines along with the ability to analyze problems, ask questions, and apply what they know to create new solutions.



Cultural Competence

Understands and interacts effectively with others across lines of difference by being aware of individual world views and are curious and humble toward others - socially conscious.



Communication

Able to take in, process, and share information and ideas orally, in writing, and through technology. They use their voices to advocate for what they believe in.



Social & Emotional Wellness

Is resilient through understanding and managing emotions, setting and achieving positive goals, feels and shows empathy for others, and establishes but also maintains positive relationships.



Adaptability

Knows that change is the only constant in life and therefore has the ability to learn and unlearn to adjust to new conditions with integrity to personal values.



Responsible Decision Making

Does the right thing by acting with ethics, initiative, and accountability by using personal power to care for self and others civically, financially, and through their use of technology.



Perseverance

Can do hard things, embraces productive struggle, and persists with determination to achieve set goals.



Two young women are smiling and holding a white sign. The woman on the left has long brown hair and is wearing a black and white plaid shirt and white pants. The woman on the right has dark curly hair and is wearing a colorful plaid shirt over a white t-shirt and light-colored pants. The background is a plain, light gray wall.

Getting Ready For High School

Getting Ready For High School

Students

- Attend school every day, all day.
- Keep up with your grades and make sure you are passing your classes.
- Take rigorous and challenging courses.
- Use the Oklahoma City Public Schools' High School Academic Planning Guide to learn about high school graduation requirements and develop your four-year academic plan.
- Check with your counselor about the classes you will need to fulfill Oklahoma's Promise commitments and prepare for college.
- Join extracurricular activities that are offered at your school.
- Begin compiling an activities log and record the clubs, organizations, teams and community groups in which you participate, and what awards you have earned.

Parent(s) / Guardians (s)

The below checklist will help to ensure your student is on track to be successful in high school.

- Make sure your student attends school daily.
- Monitor completion of homework assignments daily.
- Monitor your student's grades and attendance throughout the school year by signing up for access to student information system.
- Help your student develop organizational and study skills.
- Enroll your student in Oklahoma's Promise for free college tuition (certain restrictions apply).
- Use the Oklahoma City Public Schools High School Academic Planning Guide to learn about high school graduation requirements.
- Help your student develop their four-year academic plan.
- Encourage your student to take rigorous and challenging courses.
- Stay involved with school activities in which your student participates.

High School Credit in Middle School

The following courses may be taken in 7th and/or 8th grade for high school credit

Courses	
Honors Algebra I	Spanish II
Honors Geometry*	Spanish for Heritage Speakers
Honors Algebra II*	French I
FACS Basics	French II
Fundamentals of Technology†	German I
JROTC	German II
Spanish I	

* Must have approval from the Curriculum, Instruction, and Assessment (CIA) office to offer these courses.

† This course is limited to 8th-grade students only.

- The above high school courses, taken for credit in middle school, will count towards high school graduation requirements. Each of the courses listed above will be transcribed as 0.5 unit for each semester of the high school course. Grades placed on the transcript will be used for grade point average (GPA) and class ranking calculations. Honors courses will be assigned a 4.5 weight on the OKCPS grading scale, and all other courses will be assigned a 4.0 weight.
- Students in middle school who wish to withdraw from a high school course must do so prior to the end of the first semester or the grade received will be entered on the student's high school transcript along with the grade earned in the class.
- Regardless of courses taken, students are required to take all mandated state testing associated with their grade level.
- Oklahoma state law requires all students to take three (3) math courses while in high school. If a student takes a high school math course in middle school, this course will not count as one of the three required courses.

Advanced Academics



ADVANCED PLACEMENT (AP)

Honors courses are offered to prepare students for the rigor of AP coursework. The curriculum is integrated from grade to grade, culminating in an opportunity to earn college credit after successfully completing an exam at the end of an AP course. Students have the opportunity to earn college credit by obtaining a designated score on the AP exam (determined by each individual college). Because the AP program is designed to prepare students for college-level work, the classes proceed at a faster pace. Knowledge and skills needed are more complex and at a higher-level of difficulty than those commonly required in regular classes. Homework is frequent and demanding. Most assigned reading and writing is completed outside of class, which may include weekends and holidays. Parent(s)/Guardian(s) and students are encouraged to review all course requirements before enrolling in honors or AP courses. Successful completion of each AP course requires approximately six hours of individual study time per week.

Successful AP students are typically task-oriented, proficient readers who are able to set priorities with regard to time and responsibilities, and are independent workers who are self-motivated and organized. Students who are successful in honors courses will be prepared for the rigorous curriculum of AP coursework where they are expected to reason, analyze, and understand for themselves. Parental/Guardian support also plays a key role in the success of these students. Any student who is willing to commit the time and effort necessary to meet the rigorous requirements of this course is encouraged to enroll.

Excellence in Education

OKCPS is committed to achieving excellence in education by ensuring that all students receive a strong foundation in core curriculum courses by providing all students with equitable access. The AP program is offered to further enhance students' educational opportunities and to provide students a variety of challenging course options that will prepare them for college and other post-secondary endeavors. Enrollment in honors or AP coursework is "inclusive," meaning it is open to all students who have successfully completed the prerequisite courses, are committed to performing at the level required for success in the rigorous program, and willing to accept the time and learning requirements of a college-level and college-preparatory class. Additional information regarding the AP program may be obtained by contacting the AP coordinator, counselor, or the principal at the school.

Advanced Academics



INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM

The International Baccalaureate (IB) Diploma Program (DP) is designed for students aged 16 to 19 and offers challenging, comprehensive coursework in the traditional disciplines. In addition, diploma candidates write a four thousand word extended research essay (EE) and complete 150 hours of creativity, activity, and service (CAS). The diploma also requires a Theory of Knowledge (TOK) class that examines the relationship between academic disciplines, investigates how one arrives at knowledge, and further develops reasoning skills.

The IB program promotes organization, time management skills, a facility in oral and written communication, a commitment to community service, and extracurricular activities. Additionally, the proficiency in six rigorous courses (English, Foreign Language, Social Science, Science, Math and an elective) provides students an advantage in gaining admission to the college or university of their choice. In recognition of their efforts, students may receive advanced placement or college credit for each IB exam passed.



PAYING FOR EXAMS

See a counselor to inquire about any associated fees with AP and IB exams.



THE DIFFERENCE BETWEEN IB AND AP

Although both IB and AP are designed to support college readiness, IB and AP classes tend to differ in teaching methodologies and testing. AP classes are more focused on rote learning and standardized tests. In contrast, IB classes and assessments tend to involve more research, writing, and hands-on evaluation. A key difference is the final exam. IB exams are designed for students to apply what they've learned in new scenarios, such as analyzing a case study, in an effort to test students' ability to react to new information in a limited period of time.



Career Academies

Oklahoma City Public Schools

Through an investment of time and resources by schools, students, businesses, and community leaders who believe young people deserve an equitable education, career academies can increase engagement and enhance the educational experiences of high school students. Career academies motivate OKCPS students to graduate not only from high school, but on to become citizens, leaders, innovators, designers, and advocates of the future because we care about the quality of education and opportunities available to young people.

Career Academy Goals

- Increase enrollment in career academies
- Increase student graduation rate
- Increase student attendance rate
- Encourage students of the academy to maintain at least a 3.0 grade point average
- Provide opportunities for students to take advanced coursework through Advanced Placement and Concurrent Enrollment
- Provide clear transitions from high school and post-secondary training opportunities.

Learn More at: www.okcps.org/CareerAcademies

Career Academies



Capitol Hill
High School

Academy of Arts

Oklahoma City Public Schools

The Academy of Arts equips students with a solid foundation in the arts through a sequence of academic courses, career exploration opportunities, and inspiring interactions with fellow students, faculty, and professional artists.



Capitol Hill
High School

Academy of Engineering

Oklahoma City Public Schools

The Academy of Engineering answers an acute need for engineers in this country by educating high school students in the principles of engineering, and providing content in the fields of electronics, biotech, aerospace, civil engineering, and architecture.



Classen School of
Advanced Studies
High School
at Northeast

Academy of Health Sciences

Oklahoma City Public Schools

The Academy of Health Sciences prepares students to successfully pursue degrees in health-related career fields. Students have opportunities to interact with fully licensed health care professionals in organizations providing health-related services throughout the community.



Douglass
High School

Academy of Law and Public Safety

Oklahoma City Public Schools

The Academy of Law and Public Safety provides opportunities for students to explore areas of law and public safety, assisting students in making informed choices regarding post-secondary education. Students study career-specific curricula, participate in work-based learning experiences, and establish relationships with professionals in all fields of law and public safety.

Career Academies



**John Marshall
Enterprise High School**

Academy of Finance

Oklahoma City Public Schools

The Academy of Finance connects high school students with the world of financial services, offering a curriculum that covers banking and credit, financial planning, international finance, securities, insurance, accounting, and economics.



**Northwest Classen
High School**

Academy of Health Sciences

Oklahoma City Public Schools

The Academy of Health Sciences prepares students to successfully pursue degrees in health-related career fields. Students have opportunities to interact with fully licensed health care professionals in organizations providing health-related services throughout the community.



**Northwest Classen
High School**

Academy of Education and Human Services

Oklahoma City Public Schools

The Academy of Education and Human Services provides students with a practical introduction to leadership within the fields of education and human services. Students participate in classroom activities and observations to understand various aspects of the career fields as well as explore academic routes to achieve careers in these fields.



**Northwest Classen
High School**

Academy of Culinary Arts

Oklahoma City Public Schools

The Academy of Culinary Arts offers a rich and diverse education in which students learn about the culinary industry and the vast career opportunities it has to offer for their future. Students explore the fundamentals of cooking, such as knife skills, cooking methods, menu planning, intercontinental cuisine, and baking.

Career Academies



**Southeast
High School**

**Academy of
Information Technology**
Oklahoma City Public Schools



The Academy of Information Technology trains students for career opportunities in programming, database administration, web design and administration, digital networks, and other areas in the expanding digital workplace.



**Star Spencer
Mid-High School**

**Academy of
Information Technology**
Oklahoma City Public Schools



The Academy of Hospitality and Tourism assists students in charting career paths in one of the world's largest industries, from hotel management to sports, entertainment, and event management, and includes the study of geography, economics, and world cultures.



**U.S. Grant
High School**

**Academy of
Health Sciences**
Oklahoma City Public Schools



The Academy of Health Sciences prepares students to successfully pursue degrees in health-related career fields. Students have opportunities to interact with fully licensed health care professionals in organizations providing health-related services throughout the community.



Metro Technology Centers



ABOUT

For more information visit: www.metrotech.edu

Metro Technology Centers has four campuses in the Oklahoma City area that provides career programs for high school and adult students.

1

Springlake Campus

1900 Springlake Dr
Oklahoma City, OK 73111

2

Aviation Career Campus

Will Rogers World Airport
5600 S. MacArthur Boulevard
Oklahoma City, OK 73179

3

Downtown Business Campus

Corporate Tower
101 N. Robinson Avenue, Suite 300
Oklahoma City, OK 73102

4

South Bryant Campus

4901 S. Bryant Ave
Oklahoma City, OK 73129

BENEFITS

- There are many benefits to attending Metro Technology Centers for high school students, such as:
- High school students who are accepted automatically receive free tuition and upon graduation from a Oklahoma City Public Schools' high school, tuition waivers are available for students under the age of 21.
- Students receive elective and/or academic credits toward high school graduation requirements for successful completion of coursework. Each year a total of 4 units may be earned and the type of credit received varies among the different career programs.
- Students may earn industry certifications and/or licenses.
- Completion of some programs may be eligible for college credit.
- Free bus transportation is provided to and from participating high schools. Students attend a half-day at Metro Tech, either a morning or an afternoon session, and the other half of a day at their home high school.

Metro Technology Centers

ELIGIBILITY

High school sophomores, juniors, and seniors may attend Metro Technology Centers' Biomedical Sciences Academy, the Pre-Engineering Academy, or the Computer Science Academy. Students must have maintained 85% attendance from the previous semester, have a minimum grade point average (GPA) of 3.0, and must have completed or concurrently enrolled in Algebra I, Geometry, and Science with a B or better.

For all other programs, high school juniors and seniors must have maintained 85% attendance from the previous semester, as determined by the home school, and must have completed core requirements for 9th or 10th grade before enrolling.

Students interested in attending Metro Tech programs should visit with their high school counselor as early as possible to manage all graduation course requirements and save room for their preferred program.

ENROLLMENT PROCESS

The following steps are usually completed at the student's high school with the guidance of Metro Technology Centers' Advisors/Counselors.

- Step 1** Attend a presentation at your high school.
- Step 2** Complete the high school application on Metro Technology Centers' Website.
- Step 3** Return all forms to the Metro Technology Centers' Advisor/Counselor for your high school.
- Step 4** Visit with a Metro Technology Centers' Advisor/Counselor to finalize the enrollment process.

The following career major programs are available for high school students:

- Accounting and Banking Services
- Aircraft Maintenance
- Auto Body Repair
- Auto Service
- Basic Nursing
- Biomedical Sciences Academy
- Business Office Administration
- Computer Science Academy
- Construction Trades
- Cosmetology
- Culinary Arts
- Digital Cinema
- Drafting Technician
- Early Childhood Development
- Electrical Technology
- Entrepreneurship
- Eye Care Technologies
- Firefighter Services
- Graphic Design
- Heat & Air (HVAC)
- Information Support and Services
- Law Enforcement Services
- Medical Office Technology
- Pre-Engineering
- Pre-Nursing
- Welding

National Collegiate Athletic Association (NCAA)



WANT TO PLAY COLLEGE SPORTS?

Check out what it takes to become a collegiate athlete by visiting www.NCAA.org/playcollegesports

ELIGIBILITY REQUIREMENTS

Refer to the NCAA Eligibility Center by visiting eligibilitycenter.org to determine initial eligibility for all students wishing to participate in NCAA athletics, as the eligibility process looks a little bit different for Division I, II, or III.

National Association of Intercollegiate Athletes (NAIA)



PlayNAIA.org helps future student-athletes discover and connect with NAIA schools, coaches, and athletic scholarships. PlayNAIA is also the official clearinghouse for NAIA eligibility. Every student-athlete must register with the NAIA Eligibility Center to play sports at an NAIA college or university.

ELIGIBILITY REQUIREMENTS

Refer to the NAIA Eligibility Center to determine initial eligibility for all students wishing to participate in NAIA athletics. Additionally, the eligibility process looks a little bit different for freshmen, transfer, and international students, so refer to the comprehensive guides to help ease the process for both student-athletes and parents(s)/guardian(s). They can be accessed by visiting <https://www.naia.org/registrars/eligibility-center-resources>

College Admission Standards

Minimum high school performance criteria for admission



The UNIVERSITY of OKLAHOMA

The primary factor in OU's first-year admission decisions is demonstrated academic achievement.

The academic review focuses on three criteria:

- Grade point average (GPA) in core academic courses
- Rigor of course selection, and
- ACT and/or SAT scores



Students qualify for assured admission if they meet ONE of the following criteria:

- 3.0 GPA or better unweighted cumulative AND top 33.3% rank in high school graduating class, OR
- 3.0 GPA or better in 15-unit core AND 21 ACT/1060 SAT or better, OR
- 24 ACT/1160 SAT or better



Students qualify for assured admission if they meet ONE of the following criteria:

- 20 composite score on the ACT or 1030 reading and math combined SAT score, OR
- 2.7 overall unweighted GPA and ranking in the upper 50% of your graduating class, OR
- 2.7 overall GPA in the 15 unit high school core curriculum



Criteria

1. Maintained an average grade of "C" or above in the four years of high school study (2.7 or higher on a 4.0 scale) and ranked scholastically in the top 50% of the high school graduating class.
2. Attained a composite standard score of 20 on the ACT or 940 on the Scholastic Aptitude Test (SAT) which would place the applicant among the top 50% of Oklahoma high school seniors.

College Admission Standards



Regular admission standards include a 22 ACT or SAT equivalent and a cumulative 3.0 GPA.

Oklahoma City University recalculates every high school grade point average on a standard 4.0 scale. All Pre-AP, Honors, and AP courses are weighted on a 5 point scale (A=5, B=4, C=3, D=2). A calculation will be used for admission and scholarship purposes.



Option A:

15-unit core GPA of 3.0 on a 4.0 scale and ACT=22 or SAT=1100

Option B:

GPA of 3.0 on a 4.0 scale and rank in top 25%

Option C:

ACT=24 or SAT=1160 & 3.0 or upper 50% of your high school class



All future and recent high school graduates are required to submit an official high school transcript to get admitted.

If you have taken the ACT or SAT, have your scores sent to the Office of Recruitment and Admissions, or bring them with you to get admitted. While these scores are not required, they will help an Admissions Outreach Advisor determine whether you need placement testing.



High School Placement Equivalency

Reading: Cumulative GPA of 3.0 or higher

English: English GPA of 3.0 or higher

Math: Math GPA of 3.0 or higher

Science: Science or Math and English GPA of 3.0 or higher



Admission to Rose State College

A student must have (a) graduated from an accredited high school and (b) participated in the ACT or a similar acceptable battery of tests. Students utilizing a test other than ACT will have their scores converted to ACT equivalents. Students must provide an official high school transcript to the Office of Admissions and Records.

Tuition-Free Opportunities



OKCGo

The OKCGo Program is available to eligible high school graduates from an Oklahoma City Public Schools' high school. This is part of a financial aid package for the completion of one associate's degree (AAS, AA, or AS) at OCCC with a maximum award of 63 credit hours. The program covers any tuition that is remaining after all other grants, OK Promise, OTAG, and other scholarships are applied to a student's account. Students are responsible for fees and books.

ELIGIBILITY REQUIREMENTS

- Submit the OKCGo application by July 15th
- Enroll in a minimum of 9 credit hours by the first day of classes (16 week semester) for the fall semester immediately following high school graduation
- OCCC must be the first, and only, institution of attendance (excluding concurrent enrollment)
- Complete the Free Application for Federal Student Aid (FAFSA) by July 15th
- Be a citizen or permanent resident of the United States (no exceptions)

CONTINUED ELIGIBILITY

- Maintain a cumulative retention of a 2.0 GPA
- Complete the Free Application for Federal Student Aid (FAFSA) each year by July 15
- Maintain continuous enrollment of at least nine (9) credit hours per semester (excluding summer)

<https://www.occc.edu/scholarships/okcgo.html>



TICKET TO ROSE

Sponsored by Rose State College, the Ticket to Rose Program provides an opportunity for high school graduates whose primary family residence is located in the Star Spencer area. Graduates who meet the criteria will have the opportunity to receive financial assistance for tuition and mandatory fees for up to 66 attempted credit hours, or three consecutive years, whichever comes first. The need for assistance through the Ticket to Rose program is determined by the student's Free Application for Federal Student Aid (FAFSA). If the student receives assistance from a free source of aid, the amount paid by the Ticket to Rose program may be reduced or eliminated. Students are responsible for textbooks, supplies, or housing.

Tuition-Free Opportunities

Since Ticket to Rose is partially funded through The Technical Area Education District, which is supported by the citizens of the immediate service area, students receiving Ticket to Rose funding are required to participate in community service programs, allowing students to give back to the surrounding communities.

ELIGIBILITY REQUIREMENTS

- Be a graduate of Star Spencer Mid-High and have a weighted grade point average of 2.5 or higher
- Complete a Rose State College Application for Admission
- Complete the general scholarship application
- Enroll in a minimum of nine (9) credit hours by the first day of classes (16 week semester) for the fall semester immediately following high school graduation
- Complete the Free Application for Federal Student Aid (FAFSA)
- Be a legal resident of the United States

<https://www.rose.edu/content/admissions-aid/financial-aid-scholarships/scholarships/ticket-to-rose-scholarship/>



METRO TECHNOLOGY CENTERS

Tuition waivers for one career program is available to eligible high school graduates or GED recipients from an Oklahoma City Public Schools' high school who are under the age of 21. Students are responsible for books, supplies, or other fees.

HOW TO APPLY

- Complete an enrollment application online
- Meet with a career advisor
- Submit a copy of high school transcript or GED certificate

CONTINUED ELIGIBILITY

- Maintain at least a B grade point average
- Meet attendance requirements
- Follow discipline guidelines

https://www.metrotech.edu/tuition_waiver

Oklahoma's Promise



CONTACT

Email: okpromise@osrhe.edu
or call 800.858.1840

OVERVIEW

Oklahoma's Promise offers qualified Oklahoma students an opportunity to earn a scholarship for college tuition at an Oklahoma public two-year college or four-year university. It will also cover a portion of tuition at an Oklahoma accredited private college or university or for certain programs that meet the requirements to be eligible for federal student financial aid offered at Oklahoma public technology centers. Keep in mind, it does not cover items such as fees, books, supplies, or housing so students will need additional funds or scholarships.

APPLICATION REQUIREMENTS

To enroll in the Oklahoma's Promise program, the student must be:

- an Oklahoma resident;
- enrolled in an Oklahoma school and be in grades 8th to 11th; and
- have a family federal adjusted gross income of \$60,000 or less per year.

Special income provisions may apply to:

- Children adopted from certain court-ordered custody and children in the custody of court-appointed legal guardian(s).
- Families receiving Social Security disability and death benefits.

SCHOLARSHIP CONDITIONS

The following conditions must be met in order to receive the scholarship:

- Maintain an overall 2.50 grade point average (GPA) for all courses taken in grades 9 to 12
- Take the 17 units of required coursework and maintain an 2.50 grade point average (GPA) for just these courses
- Refrain from behavior that requires disciplinary actions
- Be a resident of the Oklahoma
- Be a United States citizen or lawfully present in the United States at the time of enrollment in college
- Have a family or student (if the student is officially determined to be financially independent of their parent(s)) federal adjusted gross income of \$100,000 or less per year at the time of enrollment in college
- Must meet regular admission requirements for first-time entering students at the college or university to which they apply

Oklahoma's Promise

OTHER INFORMATION

- Remedial courses for which the student does not earn college academic credit (often referred to as “zero-level” courses) are not covered.
- The student has three years from the time of high school graduation to start taking post-secondary courses.
- The student may receive funds for no more than five years after enrolling in post-secondary education or for no more than 129 semester credit hours (unless the degree program requires more hours), whichever comes first.
- The scholarship cannot be used for courses taken after completion of a bachelor's degree.
- The student must meet the eligibility requirements to receive federal financial aid based on the college's Satisfactory Academic Progress (SAP) policy.
- Any student suspended from a college for more than one semester for conduct reasons will lose the scholarship permanently.
- Any person incarcerated in a state, federal, or private correctional facility is not eligible to receive program benefits.

CURRICULUM REQUIREMENTS

Units	Courses
4	English (grammar, composition, literature; courses should include an integrated writing component)
3	Lab science (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)
3	Mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)
3	History and citizenship skills (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture)
2	Foreign or non-English language (two years of the same language) or Computer technology (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do not qualify) (1 foreign language and 1 computer course will not meet this requirement.)
1	Additional unit of subjects listed above
1	Fine arts (music, art, drama) OR Speech
17	Total Units

Individual Career Academic Planning (ICAP)



WHAT IS AN INDIVIDUAL CAREER ACADEMIC PLAN (ICAP)?

The Individual Career Academic Plan (ICAP) is a multi-year process that guides students and families in the exploration of career, academic, and post-secondary opportunities. Through collaboration and support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career- and college-ready. The student-driven ongoing process of ICAP naturally reflects students' changing passions, aptitudes, interests and growth. It actively engages students which enables them to:

- Understand their own interests, strengths, values, and learning styles.
- Create a vision for their future.
- Set individual goals and develop a personal plan for achieving their vision and goals.
- Access quality career guidance activities.
- Connect the relevance of education to future aspirations.
- Select a pathway that aligns with defined post-secondary education, career, and life goals.

In addition to students updating their ICAP annually, students are also required to participate in Service Learning and/or Work-Based Learning Activities at least once while in high school.

Individual Career Academic Planning (ICAP)



RESOURCES

Students, families, and educators can access three free online tools to help guide students on their ICAP journey. The Oklahoma Department of Career and Technology Education offers the OK Career Guide and the Oklahoma State Regents for Higher Education provides OK College Start. UCanGo2 is an initiative of the Oklahoma College Assistance Program, an operating division of the Oklahoma State Regents for Higher Education. It provides resources to help plan, prepare, and pay for college.



Visit these other websites to investigate the courses needed and type of education required for the intended career path.



www.OKCareerGuide.org



www.UCanGo2.org



www.OKCollegeStart.org

Individual Career Academic Planning (ICAP)



CAREER EVALUATION

Explore example careers below. Do you see any occupations you want to know more about? If so, those are the careers you might want to research as future occupations.

Agriculture, Food, and Natural Resources

- Agricultural Engineer
- Agricultural Scientist
- Animal Trainer
- Chef
- Conservation Scientist
- Farm Equipment Mechanic
- Fish and Game Warden
- Forester
- Veterinarian
- Zoologist

Architecture and Construction

- Architect
- Cabinetmaker
- Carpenter
- Construction Manager
- Electrician
- Civil Engineer
- General Construction Worker
- Highway Maintenance Worker
- Interior Designer
- Sheet Metal Worker
- Surveying and Mapping Technician

Arts, A/V Technology, and Communications

- Actor
- Art Director
- Broadcast Technician
- Camera Operator
- Composer and Music Arranger
- Film and Video Editor
- Cartographer
- News Reporter
- Photographer
- Producer and Director
- Set and Exhibit Designer
- Technical Writer
- Graphic Designer

Business Management and Administration

- Accountant
- Advertising Manager
- Computer Operator
- Court Reporter
- Management Analyst
- Meeting and Convention Planner
- Payroll Clerk
- Property and Real Estate Manager
- Shipping and Receiving Clerk
- Statistician

Education and Training

- Audio/Visual Specialist
- Coach and Sports Instructor
- College/University Administrator
- Teacher/Professor
- Librarian
- Public Health Educator
- Special Education Teacher
- Speech Pathologist

Finance

- Accounting Clerk
- Appraiser
- Credit Analyst
- Economist
- Financial Counselor
- Insurance Agent /Adjuster/Examiner
- Loan Officer
- Tax Preparer

Government and Public Administration

- City Planning Aide
- Construction/Building Inspector
- Interpreter and Translator
- License Clerk
- Occupational Health Specialist
- Tax Examiner

Health Sciences

- Anesthesiologist
- Athletic Trainer
- Chiropractor
- Dentist
- Emergency Medical Technician
- Physical Therapist
- Occupational Therapist
- Pharmacist
- Physician
- Registered Nurse

Hospitality and Tourism

- Chef and Dinner Cook
- Food Service Worker
- Hotel Manager
- Janitor/Housekeeper Supervisor
- Reservation and Ticket Agent
- Restaurant Manager
- Tour Guide
- Travel Agent

Human Services

- Child Care Worker
- Clergy
- Cosmetologist
- Counselor
- Funeral Director
- Professional Makeup Artist
- Financial Adviser
- Psychologist
- Residential Counselor
- Social Worker

Information Technology (IT)

- Computer Systems Manager
- Computer Engineer
- Computer Programmer
- Computer Security Specialist
- Computer Support Specialist
- Computer Systems Analyst
- Data Communications Analyst
- IT Mechanic

Law, Public Safety, Corrections, and Security

- Coroner
- Corrections Officer
- Court Clerk
- Detective and Investigator
- Firefighter
- Judge
- Lawyer
- Life Guard and Ski Patrolman
- Police Patrol Officer

Manufacturing (Mechanical/Industrial)

- Chemical Engineer
- Forklift Operator
- Gas and Oil Plant Operator
- Jeweler
- Locksmith
- Metal/Plastic Processing Worker
- Office Machine Repairer
- Power Plant Operator
- Shoe and Leather Worker
- Welder

Marketing

- Advertising Salesperson
- Buyer and Purchasing Agent
- Customer Service Representative
- Floral Designer
- Market Research Analyst
- Public Relations Specialist
- Real Estate Agent
- Sales Manager
- Telemarketer

Science, Technology, Engineering, and Mathematics (STEM)

- Aerospace Engineer
- Biologist
- Chemist
- Electrical and Electronics Engineer
- Geographer
- Petroleum Engineer
- Mechanical Engineer
- Meteorologist
- Physicist
- Safety Engineer

Transportation, Distribution, and Logistics

- Air Traffic Controller
- Airplane Pilot
- Automobile Mechanic
- Flight Attendant
- Motorboat Mechanic
- School Bus Driver
- Subway and Streetcar Operator
- Traffic Technician
- Transportation Agent

Individual Career Academic Planning (ICAP)

DEVELOPING MY CAREER PLAN



My career goals

My skills and interests

Necessary training to meet my goals

My plan of action

Individual Career Academic Planning (ICAP)

PLAN OF STUDY

A plan of study is an individualized and organized outline of the courses to be taken during high school that supports students' post-secondary goals. Students select the courses based on graduation requirements, personal skills, abilities, and interests. By considering rigorous courses to help strengthen abilities and advance learning, students are able to graduate from high school on time and be well-equipped for their future.

Complete the tables with your selections for each year.



Freshman	Sophomore
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Electives	Electives
Junior	Senior
English	English
Math	Math
Science	Science
Social Studies	Social Studies
Electives/Concurrent Courses*	Electives/Concurrent Courses*

*Qualified juniors and seniors may begin taking college courses online or on campus. See the Concurrent Enrollment section for more information.



Oklahoma City
PUBLIC SCHOOLS

COURSE DESCRIPTIONS

Grades 5th - 8th

Career and Technology Education (CTE)

Career technology education programs are designed to lead students towards industry certification/credentials through classroom instruction, laboratory activities, in-depth projects and industry-based experiences. Students can also continue taking these courses in high school or at Metro Technology Centers. Some industry credentials are obtainable while a student is in high school while others can require additional training and/or college coursework.

BUSINESS AND INFORMATION TECHNOLOGY

822000

Business Foundations SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Business Foundations explores the fundamentals of business. Topics include global and economic environment, ethics and social responsibility, forms of ownership and franchising, entrepreneurship and small business, accounting and finance, securities, marketing, management, human resources, and information technology.

822007

Business Foundations FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Business Foundations explores the fundamentals of business. Topics include global and economic environment, ethics and social responsibility, forms of ownership and franchising, entrepreneurship and small business, accounting and finance, securities, marketing, management, human resources, and information technology.

712954

Computer Science Discoveries 5

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5

Computer Science Discoveries is an introductory course that takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students engage with computer science as a medium for creativity, communication, problem solving, and fun. Students build websites, apps, games, and physical computing devices.

Career and Technology Education (CTE)

712904

Computer Science Discoveries QTR

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Computer Science Discoveries is an introductory course that takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students engage with computer science as a medium for creativity, communication, problem solving, and fun. Students build websites, apps, games, and physical computing devices.

712900

Computer Science Discoveries SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Computer Science Discoveries is an introductory course that takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students engage with computer science as a medium for creativity, communication, problem solving, and fun. Students build websites, apps, games, and physical computing devices.

712903

Computer Science Discoveries FY

Quarter(s): 2

Prerequisite: None

Grade Level(s): 7, 8

Computer Science Discoveries is an introductory course that takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students engage with computer science as a medium for creativity, communication, problem solving, and fun. Students build websites, apps, games, and physical computing devices.

Career and Technology Education (CTE)

FAMILY AND CONSUMER SCIENCES (FACS)

707151

Investigate FACS 5 QTR

Quarters(s): 1

Prerequisite: None

Grade Level(s): 5

Investigate FACS is an exploratory class that helps students discover skills and explore topics needed for healthy personal development. Students delve into learning through hands-on activities in the areas of values, ethics, and leadership, goal-setting, decision-making, problem-solving, dealing with emotions, learning to cook, good grooming, and personal safety. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

707153

Investigate FACS 5 SEM

Quarters(s): 2

Prerequisite: None

Grade Level(s): 5

Investigate FACS is an exploratory class that helps students discover skills and explore topics needed for healthy personal development. Students delve into learning through hands-on activities in the areas of values, ethics, and leadership, goal-setting, decision-making, problem-solving, dealing with emotions, learning to cook, good grooming, and personal safety. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

707103

Investigate FACS

Quarters(s): 2

Prerequisite: None

Grade Level(s): 7, 8

Investigate FACS is an exploratory class that helps students discover skills and explore topics needed for healthy personal development. Students delve into learning through hands-on activities in the areas of values, ethics, and leadership, goal-setting, decision-making, problem-solving, dealing with emotions, learning to cook, good grooming, and personal safety. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Career and Technology Education (CTE)

821007

Tween Life

Quarters(s): 2

Prerequisite: None

Grade Level(s): 7, 8

Tween Life assists students in developing essential skills for healthy growth and development. Students gain skills through setting goals, making good decisions, and developing problem solving abilities. The course offers students the opportunity to explore learning through hands-on activities in the areas of relationships, physical development, money management, child care, sustainability, and career exploration. The skills gained at this early age will assist in creating a work and family life balance in the future. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)

710200

Technology Engineering 5 QTR

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5

Technology Engineering 5 introduces students to Science, Technology, Engineering, and Math (STEM). Students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course.

710201

Technology Engineering 5 SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 5

Technology Engineering 5 introduces students to Science, Technology, Engineering, and Math (STEM). Students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course.

Career and Technology Education (CTE)

710301

Technology Engineering 6 SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6

Technology Engineering 6 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course.

710300 Technology Engineering 6 FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Technology Engineering 6 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course.

710401

Technology Engineering 7 SEM

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Technology Engineering 7 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course. As this course progresses through middle school, the design problems, testing, documentation, math, and science applications build in complexity.

Career and Technology Education (CTE)

710400

Technology Engineering 7 FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Technology Engineering 7 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course. As this course progresses through middle school, the design problems, testing, documentation, math, and science applications build in complexity.

710501

Technology Engineering 8 SEM

Quarter(s): 2

Prerequisite: Technology Engineering 7

Grade Level(s): 8

Technology Engineering 8 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course. As this course progresses through middle school, the design problems, testing, documentation, math, and science applications build in complexity.

710500

Technology Engineering 8 FY

Quarter(s): 2

Prerequisite: Technology Engineering 7

Grade Level(s): 8

Technology Engineering 8 is a rich Science, Technology, Engineering, and Math (STEM) course where students apply the Engineering Design process through hands-on activities. Students design, manufacture, test, and improve solutions to real-world problems. A variety of high-tech tools and equipment are used. Lab and tool safety is applied throughout this course. As this course progresses through middle school, the design problems, testing, documentation, math, and science.

Career and Technology Education (CTE)

720917

GTT Automation and Robotics 7 QUAR

Quarter(s): 1

Prerequisite: None

Grade Level(s): 7

Automation and Robotics 7 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation, and computer control systems. Students use a robust robotics platform to design, build, and program a solution to solve an existing problem.

720907

GTT Automation and Robotics 7 FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Automation and Robotics 7 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation, and computer control systems. Students use a robust robotics platform to design, build, and program a solution to solve an existing problem.

720918

GTT Automation and Robotics 8 QUAR

Quarter(s): 1

Prerequisite: None

Grade Level(s): 8

Automation and Robotics 8 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation, and computer control systems. Students use a robust robotics platform to design, build, and program a solution to solve an existing problem.

Career and Technology Education (CTE)

720908

GTT Automation and Robotics 8 FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Automation and Robotics 8 introduces students to VEX robotics systems and programming using RobotC. Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, gear ratios, machine automation, and computer control systems. Students use a robust robotics platform to design, build, and program a solution to solve an existing problem.

720806

GTT Design and Modeling 6

Quarter(s): 4

Prerequisite:None

Grade Level(s): 6

Design and Modeling 6 introduces students to Autodesk Inventor 3D modeling software and 3D printing. In this course, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and compete in engineering project design challenges. Students use industry-standard 3D modeling software to create a virtual image and produce a 3D printed model.

720807

GTT Design and Modeling 7

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Design and Modeling 7 introduces students to Autodesk Inventor 3D modeling software and 3D printing. In this course, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and compete in engineering project design challenges. Students use industry-standard 3D modeling software to create a virtual image and produce a 3D printed model.

Career and Technology Education (CTE)

720808

GTT Design and Modeling 8

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Design and Modeling 8 introduces students to Autodesk Inventor 3D modeling software and 3D printing. In this course, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and compete in engineering project design challenges. Students use industry-standard 3D modeling software to create a virtual image and produce a 3D printed model.

720600

GTT Medical Detectives

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Medical Detectives investigates the role of real-life medical detectives. Students analyze genetic testing results to diagnose disease and study DNA evidence found at a crime scene. They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

HIGH SCHOOL CREDIT BEARING COURSES

70313S1/70313S2

Fundamentals of Technology

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Fundamentals of Technology provides students with the fundamental concepts, principles, and ideas needed to understand how business is operated and managed in a rapidly changing global environment. This course also includes job-readiness and soft skills that are critical for success in any workplace setting. Additional Information: This course qualifies as a computer technology unit for graduation and OK Promise.

Career and Technology Education (CTE)

70700S1/70700S2

FACS Basics

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 8

FACS Basics is designed to provide students with basic information and skills needed to function effectively within the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication and conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Students develop basic life skills that promote a positive influence on the quality of life.

Competitive Athletics

Competitive Athletics is open to both male and female students to compete for a position on 7th and 8th grade teams. Check with your school for availability, rules, regulations, or other details.

FALL SPORTS

825700 (Boys)
825710 (Girls)
Cross Country
Quarter(s): 2
Prerequisite: None
Grade Level(s): 7, 8

826900
Football
Quarter(s): 2
Prerequisite: None
Grade Level(s): 7, 8

826000
Softball
Quarter(s): 2
Prerequisite: None
Grade Level(s): 7, 8

826500
Volleyball
Quarter(s): 2
Prerequisite: None
Grade Level(s): 7, 8

YEAR-ROUND SPORTS

826700 (Boys)
826800 (Girls)
Basketball
Quarter(s): 4
Prerequisite: None
Grade Level(s): 7, 8

825430
Cheerleading
Quarter(s): 4
Prerequisite: None
Grade Level(s): 7, 8

826600
Wrestling
Quarter(s): 4
Prerequisite: None
Grade Level(s): 7, 8

SPRING SPORTS

825600
Baseball
Quarter(s): 2
Prerequisite: None
Grade Level(s): 7, 8

825900 (Boys)
827000 (Girls)
Soccer
Quarter(s): 2
Prerequisite: None
Grade Level(s): 7, 8

826300 (Boys)
826310 (Girls)
Track
Quarter(s): 2
Prerequisite: None
Grade Level(s): 7, 8

Computer Education

720516

Introduction to Computers

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Computers focuses on using proper techniques to acquire a sufficient speed in typing. Students are introduced to numbers and the most commonly used symbols through simple word processing. Proofreading and simple computer vocabulary terms are emphasized.

720506

Computers

Quarter(s): 2

Prerequisite: None

Grade Level(s): 7, 8

Computers introduce students to word processing and desktop publishing programs to create documents such as letters, reports, outlines, and book reports needed in school and personal use.

720526

Computer Applications

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Computer Applications allows students to gain skills in advanced computer applications and further explores word processing, spreadsheets, database, desktop publishing, and presentation programs

English Language Arts (ELA)

COLLEGE-PREPARATORY/ WORK-READY PROGRAM
5th Grade Language Arts 5
6th Grade Language Arts 6
7th Grade Language Arts 7
8th Grade Language Arts 8

HONORS PROGRAM
5th Grade Language Arts 5
6th Grade Honors Language Arts 6
7th Grade Honors Language Arts 7
8th Grade Honors Language Arts 8

110003

Language Arts 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Language Arts 5 develops student engagement with nonfiction and fiction texts through comprehension, interpretation, analysis, and evaluation. Students learn to express their ideas effectively through narratives, explanatory, and opinion essays that demonstrate a command of Standard English including sentence building, paragraph development, vocabulary, and word choice. This course also includes researching real-world topics through an inquiry-based process to report findings. In addition to reading and writing, students expand their skills in listening, speaking, and multimodal literacies.

110103

Language Arts 6

Quarter(s): 4

Prerequisite: Language Arts 5

Grade Level(s): 6

Language Arts 6 develops student engagement with nonfiction and fiction texts through comprehension, interpretation, analysis, and evaluation. Students learn to express their ideas effectively through narratives, explanatory, and argumentative essays that demonstrate a command of Standard English including sentence building, paragraph development, vocabulary, and word choice. This course also includes researching real-world topics through an inquiry-based process to report findings. In addition to reading and writing, students expand their skills in listening, speaking, and multimodal literacies.

130103

Honors Language Arts 6

Quarter(s): 4

Prerequisite: Language Arts 5

Grade Level(s): 6

Honors Language Arts 6 includes the content from Language Arts 6; however, it is designed to meet the needs of advanced students who wish to pursue college by preparing them for national exams through complex and challenging texts. Students develop independent analytical reasoning skills and study habits that are appropriate for success at the collegiate level.

English Language Arts (ELA)

110303

Language Arts 7

Quarter(s): 4

Prerequisite: Language Arts 5 and 6

Grade Level(s): 7

Language Arts 7 develops student engagement with nonfiction and fiction texts through comprehension, interpretation, analysis, and evaluation. Students make comparisons to distinguish genres in literary texts and continue to develop the skills of expressing their ideas effectively in writing through a variety of purposes that build on and deepen skills. Furthermore, students introduce a claim with reasons and provide evidence to support their reasoning, that can be expressed verbally and in writing. This course also includes researching real-world topics through an inquiry-based process to report findings. In addition to reading and writing, students expand their skills in listening, speaking, and multimodal literacies.

130303

Honors Language Arts 7

Quarter(s): 4

Prerequisite: Language Arts 5 and 6

Grade Level(s): 7

Honors Language Arts 7 includes the content from Language Arts 6; however, it is designed to meet the needs of advanced students who wish to pursue college by preparing them for national exams through complex and challenging texts. Students develop independent analytical reasoning skills and study habits that are appropriate for success at the collegiate level.

110503

Language Arts 8

Quarter(s): 4

Prerequisite: Language Arts 5, 6, and 7

Grade Level(s): 8

Language Arts 8 develops student engagement with nonfiction and fiction texts through comprehension, interpretation, analysis, and evaluation. Students make comparisons to distinguish genres in literary texts and continue to develop the skills of expressing their ideas effectively in writing through a variety of purposes that build on and deepen skills. Furthermore, students present a claim with reasons and provide evidence to support their reasoning, that can be expressed verbally and in writing. Additionally, this course includes researching real-world topics through an inquiry-based process to report findings. In addition to reading and writing, students expand their skills in listening, speaking, and multimodal literacies.

130603

Honors Language Arts 8

Quarter(s): 4

Prerequisite: Language Arts 5, 6, and 7

Grade Level(s): 8

Honors Language Arts 8 includes the content from Language Arts 7; however, it is designed to meet the needs of advanced students who wish to pursue college by preparing them for national exams through complex and challenging texts. Students develop independent analytical reasoning skills and study habits that are appropriate for success at the collegiate level.

English Language Arts (ELA)

LANGUAGE ARTS ELECTIVES

110606

Reading

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Reading focuses on increasing reading fluency, comprehension, expanding vocabulary, and applying knowledge of word context, word origin, and root words. Students evaluate and analyze events, characters, conflicts, plots, and literary elements using strategies to enhance factual and higher-level thinking.

140906

Creative Writing

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Creative Writing explores different types of writing genres. Students are exposed to examples of professional creative writing and are expected to create their own personal pieces that will improve their self-expression and self-editing skills.

110500

Reading and Writing Workshop

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6, 7, 8

Reading and Writing Workshop reinforces and complements the themes, skills, and activities that are part of the English Language Arts curriculum. Students are involved in reading and writing in multiple genres and the creation of projects that may include technology.

142903

Debate

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Debate develops and improves verbal and nonverbal performance skills (organization, projection, inflection, eye-contact, hand gestures, and more) and helps students communicate ideas to an audience. Emphasis is placed on critical thinking and listening skills while building a foundation for effective argumentation and advocacy through inquiry-based research.

English Language Arts (ELA)

810602

Humanities SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 7, 8

Humanities inspires a love of history, geography, culture, literature, poetry, and drama while cultivating independent thinkers and writers. It is an interdisciplinary course where students apply theories and concepts.

810600

Humanities

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Humanities explores the relationship between humans and their relationships to societies in which they are created. This may include the study of specific cultures and their economic, political, and technological environment.

103631

Introduction to Journalism

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6, 7

Introduction to Journalism teaches students how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course also examines the historical development of journalism and the role of journalism in society.

103630

Journalism

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Journalism focuses on mass media with an emphasis on developing the journalistic style of writing through the daily practice of writing articles employing specific journalistic techniques. Topics covered include understanding the First Amendment, functions and responsibilities of journalistic publications, news writing, feature writing, newspaper design, magazine and yearbook design, caption writing, photography, and as time permits, the history of journalism along with laws and ethics of journalism.

English Language Arts (ELA)

105330

Newspaper

Quarter(s): 4

Prerequisite: Journalism

Grade Level(s): 7, 8

Newspaper focuses on producing and distributing the school newspaper. Staff members strive to obtain the highest standards of journalism. Students document school events, write feature stories, reviews, and columns. Extra time outside of class may be required.

104230

Yearbook

Quarter(s): 4

Prerequisite: Journalism

Grade Level(s): 7, 8

Yearbook focuses on producing and distributing the school yearbook. Staff members work to gather information and report findings in a style appropriate for yearbook publication as well as proposing layouts for printing and preparing drafts for publication. Students who enroll should have a special interest in the course and be willing to work outside of school hours when necessary.

110113

Language Arts Enrichment 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Language Arts Enrichment 6 focuses on research, text structure, rhetorical devices, character development, voice, and fluency. Students create informative pieces as well as fictional writing.

110313

Language Arts Enrichment 7

Quarter(s): 2

Prerequisite: None

Grade Level(s): 7

Language Arts Enrichment 7 focuses on research, text structure, rhetorical devices, character development, voice, and fluency. Students create informative pieces as well as fictional writing.

8110513

Language Arts Enrichment 8

Quarter(s): 2

Prerequisite: None

Grade Level(s): 8

Language Arts Enrichment 8 focuses on research, text structure, rhetorical devices, character development, voice, and fluency. Students create informative pieces as well as fictional writing.

English Language Arts (ELA)

120353

Academic Achievement Reading 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Academic Achievement Reading 5 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

120363

Academic Achievement Reading 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Academic Achievement Reading 6 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

120373

Academic Achievement Reading 7

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Academic Achievement Reading 7 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

120383

Academic Achievement Reading 8

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Academic Achievement Reading 8 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

120462

Reading Strategies 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Reading Strategies 5 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

English Language Arts (ELA)

120463

Reading Strategies 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Reading Strategies 6 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

120473

Reading Strategies 7

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Reading Strategies 7 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

120483

Reading Strategies 8

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Reading Strategies 8 provides students with additional time to improve basic reading skills in word analysis, vocabulary, fluency, comprehension, and written literary response using a variety of materials differentiated to meet student needs.

English Language Development (ELD)

89103

ELD I Language Arts

Quarter(s): 4

Prerequisite: Level I newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD I Language Arts develops basic listening, speaking, reading, and writing skills in English for level I newcomer English learners. This course focuses on the development of social language with a push toward beginning-level academic language. Fiction and non-fiction texts are used to build vocabulary, syntax, and pragmatics.

Additional Information: This course is taken along ELD I Language Arts Lab. For 6th to 8th graders, it is also to be taken with ELD I Foundations.

891113

ELD I Language Arts Lab

Quarter(s): 4

Prerequisite: Level I newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD I Language Arts Lab supports level I newcomer English learners in developing basic listening, speaking, reading, and writing skills in English. This course focuses on the development of social language with a push toward beginning-level academic language. Fiction and non-fiction texts are used to build vocabulary, syntax, and pragmatics.

Additional Information: This course is taken along ELD I Language Arts. For 6th to 8th graders, it is also to be taken with ELD I Foundations.

891003

ELD I Foundations

Quarter(s): 4

Prerequisite: Level I newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD I Foundations develops foundational reading skills through a transition from phonemes to words, sentences, and connected text with the integration of speaking, listening, reading, and writing for level I newcomer English learners.

Additional Information: This course is taken along ELD I Language Arts and ELD I Language Arts Lab for 6th to 8th graders (optional for 5th grade based on academic need).

891023

ELD I Foundations Lab

Quarter(s): 4

Prerequisite: Level I newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD I Foundations Lab provides additional support for level I newcomer English learners as they work towards mastery of level I skills. Additional Information: This course may be taken in addition to the three core English Language Development classes for level I newcomers. Students are placed in this course based on teacher recommendation.

English Language Development (ELD)

891223

ELD II Language Arts

Quarter(s): 4

Prerequisite: Level II newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD II Language Arts develops listening, speaking, reading, and writing skills in English for level II newcomer English learners. This course further develops social language with more advanced academic language. This course focuses on guided reading with support so students can comprehend and respond to a variety of texts.

891213

ELD II Foundations

Quarter(s): 4

Prerequisite: Level II newcomer English learner

Grade Level(s): 5, 6, 7, 8

ELD II Foundations is for level II newcomer English learners who need more time to work towards mastery of level II skills. Additional Information: This course may be taken in addition to ELD II Language Arts. Students are placed in this course based on teacher recommendation.

891193

Literature and Writing 5

Quarter(s): 4

Prerequisite: WIDA Literacy Score

Grade Level(s): 5

Literature and Writing 5 is geared to English learners in mainstream classes who need additional support in developing advanced academic language skills in listening, speaking, reading, and writing. Students refine comprehension skills, read and respond to fiction and nonfiction texts, and write a variety of compositions with support. Additional Information: This course is available to 5th grade long-term English learners. Priority is given to students with the lowest WIDA literacy scores and placement is based on teacher recommendation.

891293

Literature and Writing 6

Quarter(s): 4

Prerequisite: WIDA Literacy Score

Grade Level(s): 6

Literature and Writing 6 is geared to English learners in mainstream classes who need additional support in developing advanced academic language skills in listening, speaking, reading, and writing. Students refine comprehension skills, read and respond to fiction and nonfiction texts, and write a variety of compositions with support. Additional Information: This course is available to 6th grade long-term English learners. Priority is given to students with the lowest WIDA literacy scores and placement is based on teacher recommendation.

English Language Development (ELD)

891303

Literature and Writing 7

Quarter(s): 4

Prerequisite: WIDA Literacy Score

Grade Level(s): 7

Literature and Writing 7 is geared to English learners in mainstream classes who need additional support in developing advanced academic language skills in listening, speaking, reading, and writing. Students refine comprehension skills, read and respond to fiction and nonfiction texts, and write a variety of compositions with support. Additional Information: This course is available to 7th grade long-term English learners. Priority is given to students with the lowest WIDA literacy scores and placement is based on teacher recommendation.

891313

Literature and Writing 8

Quarter(s): 4

Prerequisite: WIDA Literacy Score

Grade Level(s):8

Literature and Writing 8 is geared to English learners in mainstream classes who need additional support in developing advanced academic language skills in listening, speaking, reading, and writing. Students refine comprehension skills, read and respond to fiction and nonfiction texts, and write a variety of compositions with support. Additional Information: This course is available to 8th grade long-term English learners. Priority is given to students with the lowest WIDA literacy scores and placement is based on teacher recommendation.

Health and Physical Education

830106

Physical Education

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Physical Education provides students with the foundational knowledge, skills, and values that are necessary for the development of a physically literate and active lifestyle.

830107

Physical Education SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Physical Education focuses on developing students' proficient movement skills and guides them towards becoming physically literate and active for life.

830108

Physical Education FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Physical Education promotes the health and well-being of students and guides them towards becoming physically literate and active for life. Students use movement to enhance motor skills and learn a healthy lifestyle through sporting activities, games, and fitness activities or exercises.

820304

Introduction to Health/Nutrition

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Health/Nutrition introduces students to health concepts, behaviors, and skills that reduce health risks, and enhance the well-being of themselves and others to lead healthy active lives.

820306

Health/Nutrition SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Health/Nutrition educates students on good nutrition principles that are necessary for physical and mental wellness and a long, healthy life. The course also emphasizes an understanding of today's food and eating trends and gives students the capacity to intelligently evaluate all available sources of nutrition information and make informed decisions.

Health and Physical Education

820307

Health/Nutrition FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Health/Nutrition provides students with an opportunity to develop and understand health concepts, behaviors, and skills that reduce health risks, and enhance the well-being of themselves and others to lead healthy active lives. Specific topics include human body systems, personal safety, personal fitness, the prevention and control of communicable and non-communicable diseases, medication and substance abuse, and basic first aid techniques.

Junior Reserve Officers Training Corps (JROTC)

HIGH SCHOOL CREDIT BEARING COURSE

837000

Military Science Mentorship

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 8

Military Science Mentorship provides cadets the opportunity to develop and utilize leadership skills, civic responsibility, and the experience of disciplined group dynamics. The course places an emphasis on school and community service, leadership training and group structure, and function.

Mathematics

COLLEGE-PREPARATORY/ WORK-READY PROGRAM	ADVANCED PLACEMENT ACADEMIC PROGRAM	ACCELERATED ADVANCED PLACEMENT ACADEMIC PROGRAM
5th Grade Mathematics 5	5th Grade Mathematics 5	5th Grade Mathematics 5
6th Grade Mathematics 6	6th Grade Honors Mathematics 6	6th Grade Honors Pre-Algebra 6
7th Grade Mathematics 7	7th Grade Honors Pre-Algebra 7	7th Grade Honors Algebra I
8th Grade Pre-Algebra 8	8th Grade Honors Algebra I	8th Grade Honors Geometry

210003

Mathematics 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Mathematics 5 supports the development of students' mathematical thinking by building both conceptual knowledge and procedural fluency by using problem-solving, reasoning, communicating, representing, and making connections to form mathematical concepts. Topics include place value, adding and subtracting decimals, using models to multiply and divide, the coordinate plane, algebra, patterns, and relationships. Additionally, 2-D figures, operations with fractions, volume, converting measurements, interpreting data, and equivalent expressions is covered.

210203

Mathematics 6

Quarter(s): 4

Prerequisite: Mathematics 5

Grade Level(s): 6

Mathematics 6 focuses on students performing basic mathematical functions and problem-solving in the areas of addition, subtraction, multiplication, and division of whole numbers, decimals, fractions, ratio and proportion, and geometry. In addition, students expand their ability to divide fractions and to write, interpret, and apply expressions and equations.

210103

Honors Mathematics 6

Quarter(s): 4

Prerequisite: Mathematics 5

Grade Level(s): 6

Honors Mathematics 6 studies algebraic concepts, common fractions, statistics, decimal operations, geometry and measurement. All concepts and skills are presented in the context of real-life, requiring students to problem-solve and use reasoning, communication, and logic. Students investigate mathematical concepts through a variety of experiences.

Mathematics

230203

Honors Pre-Algebra 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Honors Pre-Algebra 6 is designed to prepare students to take Honors Algebra I the following year; therefore, this course is a combination of concepts from Mathematics 6, Mathematics 7, and Pre-Algebra 8. Students develop an understanding of integer exponents, proportional relationships, lines and linear equations, linear equations, functions, congruence and similarity, and Pythagorean Theorem.

210403

Mathematics 7

Quarter(s): 4

Prerequisite: Mathematics 6

Grade Level(s): 7

Mathematics 7 provides students a strong, solid foundation in working with decimals, fractions and negative numbers. It builds their knowledge of proportional relationships, operations with rational numbers, introduces algebraic concepts such as variables and solving algebraic equations and inequalities. Additionally, students solve real-world problems involving scale drawings, geometric constructions, area, surface area, and volume.

230204

Honors Pre-Algebra 7

Quarter(s): 4

Prerequisite: Mathematics 6

Grade Level(s): 7

Honors Pre-Algebra 7 is a combination of concepts from Mathematics 7 and Pre-Algebra 8 in order to prepare students to take Honors Algebra I the following year. Students focus on how to approximate irrational numbers, work with exponents, express numbers in scientific notation, understand connections between proportional and similar figures, solve multi-step equations and inequalities, simplify simple polynomial expressions, and define, evaluate, and compare functions. Congruence and similarity of geometric models, understanding and applying the Pythagorean Theorem, solving real-world and mathematical problems involving geometric solids, and investigating patterns of association in data of two variables are also included.

210903

Pre-Algebra 8

Quarter(s): 4

Prerequisite: Mathematics 7

Grade Level(s): 8

Pre-Algebra 8 centers around the concepts students need for Algebra 1 which includes formulating and reasoning about expressions and equations, including modeling with a linear equations and inequalities grasping the concept of a function and using functions to describe quantitative relationships, calculating surface area and volume of three-dimensional figure, applying the Pythagorean Theorem, calculating probabilities, and interpreting data.

Mathematics

MATHEMATICS ELECTIVES

210800

Math Investigations

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6, 7, 8

Math Investigations integrates topics through hands-on and real-life examples. Students explore mathematical concepts, make conjectures and present logical, valid arguments for mathematical assertions.

210603

Math Exploration 7

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Math Exploration 7 investigates how seventh grade mathematics concepts such as scale drawings, similar figures, area, volume, unit rates, and surface area can be applied to solve real-world problems.

210703

Math Exploration 8

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Math Exploration 8 investigates how eighth grade mathematics concepts such as composite area, data, central tendency, sample sizes, and probability can be applied to solve real-world problems. There is also a unit on finance that includes a project on the stock market.

220253

Academic Achievement Math 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Academic Achievement Math 5 provides students with the extra time to focus on strategies for success in mathematics. Students practice problem-solving and the development of concepts through the use of models, manipulatives, projects, and technology.

Mathematics

220263

Academic Achievement Math 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Academic Achievement Math 6 provides students with the extra time to focus on strategies for success in mathematics. Students practice problem-solving and the development of concepts through the use of models, manipulatives, projects, and technology.

220273

Academic Achievement Math 7

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Academic Achievement Math 7 provides students with the extra time to focus on strategies for success in mathematics. Students practice problem-solving and the development of concepts through the use of models, manipulatives, projects, and technology.

220283

Academic Achievement Math 8

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Academic Achievement Math 8 provides students with the extra time to focus on strategies for success in mathematics. Students practice problem-solving and the development of concepts through the use of models, manipulatives, projects, and technology.

220353

Math Strategies 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Math Strategies 5 is devoted to supporting students' understanding of mathematics by identifying areas of need and then providing students with targeted interventions that are tailored to meet individual needs. Students learn strategies to improve their skills along with becoming more effective problem-solvers.

Mathematics

220363

Math Strategies 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Math Strategies 6 is devoted to supporting students' understanding of mathematics by identifying areas of need and then providing students with targeted interventions that are tailored to meet individual needs. Students learn strategies to improve their skills along with becoming more effective problem-solvers.

220373

Math Strategies 7

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7

Math Strategies 7 is devoted to supporting students' understanding of mathematics by identifying areas of need and then providing students with targeted interventions that are tailored to meet individual needs. Students learn strategies to improve their skills along with becoming more effective problem-solvers.

220383

Math Strategies 8

Quarter(s): 4

Prerequisite: None

Grade Level(s): 8

Math Strategies 8 is devoted to supporting students' understanding of mathematics by identifying areas of need and then providing students with targeted interventions that are tailored to meet individual needs. Students learn strategies to improve their skills along with becoming more effective problem-solvers.

HIGH SCHOOL CREDIT BEARING COURSES

40173S1/40173S2

Honors Algebra I

Quarter(s): 4

Prerequisite: Mathematics 6 and Honors Pre-Algebra 7

Grade Level(s): 7, 8

Honors Algebra I is designed to expand on basic mathematical skills of Algebra. Students are introduced to the basic language of algebra: the study of linear equations and inequalities, polynomials, radical expressions, systems of equations and inequalities, as well as quadratic functions. Students will develop problem solving and critical thinking skills as they make sense of and solve problems throughout the course.

Mathematics

40213S1/40213S2

Honors Geometry

Quarter(s): 4

Prerequisite: Honors Algebra I

Grade Level(s): 8

Honors Geometry is designed to analyze and apply Euclidean geometric concepts and measurements. Students practice formal deductive reasoning skills, an essential component of critical thinking. Topics include angles, parallel and perpendicular lines, congruence, polygons, areas, volumes, geometric constructions and coordinates. Students learn how to develop geometric proofs and solve problems by applying geometric skills.

Miscellaneous

810307

Leadership SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Leadership introduces students to the basics of leadership training. Areas studied are leadership styles, characteristics and self-concept of leaders, functions that a leader fulfills, and development of individual leadership traits.

810317

Leadership FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Leadership introduces students to the basics of leadership training. Areas studied are leadership styles, characteristics and self-concept of leaders, functions that a leader fulfills, and development of individual leadership traits.

810500

7 Habits 6

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6

7 Habits 6 helps students gain the skills and understanding needed in order to become highly successful individuals. The class concentrates on character and community aspect as well as give students skills to be successful in school. The class is based on the book, The 7 Habits of Highly Effective Teens, by Sean Covey.

810501

7 Habits 7

Quarter(s): 2

Prerequisite: None

Grade Level(s): 7

7 Habits 7 helps students gain the skills and understanding needed in order to become highly successful individuals. The class concentrates on character and community aspect as well as give students skills to be successful in school. The class is based on the book, The 7 Habits of Highly Effective Teens, by Sean Covey.

810502

7 Habits 8

Quarter(s): 2

Prerequisite: None

Grade Level(s): 8

7 Habits 8 helps students gain the skills and understanding needed in order to become highly successful individuals. The class concentrates on character and community aspect as well as give students skills to be successful in school. The class is based on the book, The 7 Habits of Highly Effective Teens, by Sean Covey.

Miscellaneous

810306

Service Learning

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6, 7, 8

Service Learning is a form of experiential learning where students apply academic knowledge and critical thinking skills to address genuine community needs. The class is designed to help students gain an understanding of human psychology, community life, civic responsibility, government, career options, and human diversity.

80933

AVID

Quarters(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 6, 7, 8

AVID (Advancement Via Individual Determination) provides students with increasing levels of college readiness skills based upon their current grade level. Students have the opportunity to increase skills while learning more about college opportunities and the required skills to be successful during all levels of educational and adult life. Students interested in AVID must apply, interview, and be accepted into the system of study

820406

Character Education

Quarter(s): 1

Prerequisite: None

Grade Level(s): 6, 7, 8

Character Education covers the characteristics of success, goal setting, career awareness, and study skills.

820407

Character Education SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Character Education covers the characteristics of success, goal setting, career awareness, and study skills.

820408

Character Education FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Character Education covers the characteristics of success, goal setting, career awareness, and study skills.

Miscellaneous

810700

Peer Mediation

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 7, 8

Peer Mediation provides students with the knowledge, skills, and experiences necessary to serve as mediators of student conflicts and serve as peer counselors. Students participate in team-building activities and learn a variety of skills including communication skills, assertiveness and active listening, decision-making skills, social skills, and presentation skills. Education in conflict mediation skills and the application of these is explored.

808500

Library Science

Quarter(s): 4

Prerequisite: Librarian Approval

Grade Level(s): 7, 8

Library Science teaches students how materials are organized in a library and the role of the library in the community. Students locate, examine, evaluate, and use library resources, practice basic research skills, and complete exercises in library science that are prepared and evaluated by the librarian.

104330

Multimedia

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Multimedia is an integration of communication skills and artistic proficiency using contemporary media arts as a focus.

810206

Study Skills

Quarters(s): 1

Prerequisite: None

Grade Level(s): 6, 7, 8

Study Skills helps students develop an awareness of themselves as learners. Students identify their strengths and weaknesses and learn how to focus their efforts to improve their weaker study habits. Students learn to listen actively, ask pertinent questions, interpret information presented, and draw conclusions based on the information.

810207

Study Skills SEM

Quarters(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Study Skills helps students develop an awareness of themselves as learners. Students identify their strengths and weaknesses and learn how to focus their efforts to improve their weaker study habits. Students learn to listen actively, ask pertinent questions, interpret information presented, and draw conclusions based on the information.

Miscellaneous

810208

Study Skills FY

Quarters(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Study Skills helps students develop an awareness of themselves as learners. Students identify their strengths and weaknesses and learn how to focus their efforts to improve their weaker study habits. Students learn to listen actively, ask pertinent questions, interpret information presented, and draw conclusions based on the information.

Science

COLLEGE-PREPARATORY/ WORK-READY PROGRAM

5th Grade
Science 5

6th Grade
Science 6

7th Grade
Science 7

8th Grade
Science 8

HONORS PROGRAM

5th Grade
Honors Science 5

6th Grade
Honors Science 6

7th Grade
Honors Science 7

8th Grade
Honors Science 8

310003

Science 5

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

Science 5 revolves around driving questions as students engage in science and engineering practices to develop conceptual understanding of physical science core ideas about matter and its interactions, motion and forces, and energy. Students study Earth and life science core ideas related to energy flow in organisms, ecosystems, Earth's systems and impact of human activities, and Earth's place in the universe.

310103

Science 6

Quarter(s): 4

Prerequisite: Science 5

Grade Level(s): 6

Science 6 uses phenomena and driving questions to engage students in science and engineering practices to develop a conceptual understanding of physical science core ideas about matter and its interactions, energy, and waves and their applications. Students study Earth and life science core ideas related to cells, body systems, Earth's place in the universe, Earth's systems and its dynamic nature, ecosystem interactions, and how humans use technology to mitigate effects of natural hazards.

330403

Honors Science 6

Quarter(s): 4

Prerequisite: Science 5

Grade Level(s): 6

Honors Science 6 includes all concepts in Science 6, but the pace of the course allows students to explore concepts in greater depth with project-based learning and student-guided inquiry.

Science

310203

Science 7

Quarter(s): 4

Prerequisite: Science 6

Grade Level(s): 7

Science 7 engages students in science and engineering practices through the use of phenomena and driving questions to develop a conceptual understanding of physical science core ideas of structure and properties of matter, chemical reactions, and the conservation and transfer of energy. Students study life science focused on energy flow, the cycling of matter, cellular respiration, ecosystems interactions, and dynamics. Students examine the Earth's natural resources and distribution, minimizing human impact on the environment and natural resources, and factors that have changed global temperatures over the past century.

330503

Honors Science 7

Quarter(s): 4

Prerequisite: Science 6

Grade Level(s): 7

Honors Science 7 includes all concepts in Science 7, but the pace of the course allows students to explore concepts in greater depth with project-based learning and student-guided inquiry.

310303

Science 8

Quarter(s): 4

Prerequisite: Science 7

Grade Level(s): 8

Science 8 revolves around the use of phenomena and driving questions as students engage in science and engineering practices to develop conceptual understanding and model the Earth-sun-moon to describe cyclic patterns. Students focus on life science through engaging in arguments from evidence that animals have specialized structure for specific needs and dive into genetics as well as heredity. Students analyze and interpret data from fossils and look for patterns among organisms. Physical science is focused on through forces and their interactions, Newton's Laws of motion, and the study of waves and their applications in technology.

330603

Honors Science 8

Quarter(s): 4

Prerequisite: Science 7

Grade Level(s): 8

Honors Science 8 course includes all concepts in Science 8, but the pace of the course allows students to explore concepts in greater depth with project-based learning and student-guided inquiry.

Science

SCIENCE ELECTIVES

411204

STEAM Explorations

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

STEAM Explorations is an introductory class that allows students to discover the many practical ways that STEAM (Science, Technology, Engineering, Arts, and Math) has led to safer, healthier, and happier lives for all people. Students explore STEAM topics through hands-on experiences, and immerse themselves in the design process, collaborative learning, problem-solving, and critical thinking to solve real-world challenges.

411201

STEAM Innovation and Design I

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

STEAM Innovation and Design I moves students toward a deeper understanding of STEAM concepts and connections as they investigate authentic problems and collaborate to plan and engineer innovative solutions. Following the design process they research, construct, test, refine, and analyze their ideas. Through a wide variety of interactive tools and materials, students apply knowledge and skills in the context of cutting-edge and high-demand career fields.

411202

STEAM Innovation and Design II

Quarter(s): 2

Prerequisite: STEAM innovation and Design II

Grade Level(s): 6, 7, 8

STEAM Innovation and Design II combines problem-solving, discovery, exploratory learning, and innovation with respect to STEAM topics. Students utilize higher-order thinking for projects connected to the real-world design, and reevaluate their process to construct an improved end result. This course advances problem-solving skills by taking students through the steps that scientists and engineers use in everyday life. Throughout this class, students grow in their curiosity and confidence about STEAM in the 21st century.

411203

STEAM Innovation and Design III

Quarter(s): 4

Prerequisite: STEAM innovation and Design I and II

Grade Level(s): 7, 8

STEAM Innovation and Design III combines problem-solving, discovery, exploratory learning, and innovation with respect to STEAM topics. Students utilize higher-order thinking for projects connected to the real-world design, and reevaluate their process to construct an improved end result. This course advances problem-solving skills by taking students through the steps that scientists and engineers use in everyday life. Throughout this class, students grow in their curiosity and confidence about STEAM in the 21st century.

Science

411205

STEAM Innovation and Design IV

Quarter(s): 4

Prerequisite: STEAM innovation and Design I, II, and III

Grade Level(s): 8

STEAM Innovation and Design IV combines problem-solving, discovery, exploratory learning, and innovation with respect to STEAM topics. Students utilize higher-order thinking for projects connected to the real-world design, and reevaluate their process to construct an improved end result. This course advances problem-solving skills by taking students through the steps that scientists and engineers use in everyday life. Throughout this class, students grow in their curiosity and confidence about STEAM in the 21st century.

Social Studies

COLLEGE-PREPARATORY/ WORK-READY PROGRAM	HONORS PROGRAM
5th Grade American History	5th Grade American History
6th Grade Western Hemisphere Geography	6th Grade Honors Western Hemisphere Geography
7th Grade Eastern Hemisphere Geography	7th Grade Honors Eastern Hemisphere Geography
8th Grade United States History	8th Grade Honors United States History

410102

American History

Quarter(s): 4

Prerequisite: None

Grade Level(s): 5

American History focuses on United States history from early colonization through the writing of the Constitution. Students learn about the founding of the British Colonies and how the French and Indian War led to the American Revolution. The need for and impact of the Constitution are prominent pieces of the course.

410103

Western Hemisphere Geography

Quarter(s): 4

Prerequisite: American History

Grade Level(s): 6

Western Hemisphere Geography is the first half of the middle-level geography program. Students use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. The course also focuses on spatial patterns of human and physical characteristics of North America, South America, and the Caribbean.

430103

Honors Western Hemisphere

Geography

Quarter(s): 4

Prerequisite: American History

Grade Level(s): 6

Honors Western Hemisphere Geography includes all concepts in Western Hemisphere Geography, but the pace of the course allows students to explore concepts in greater depth.

Social Studies

410104

Eastern Hemisphere Geography

Quarter(s): 4

Prerequisite: Western Hemisphere

Geography

Grade Level(s): 7

Eastern Hemisphere Geography is the second half of the middle-level geography program. Students use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. The course also focuses on spatial patterns of human and physical characteristics of the world and its people. Students explore how these patterns form, change over time, and relate to one another in the Eastern hemisphere.

430104

Honors Eastern Hemisphere

Geography

Quarter(s): 4

Prerequisite: Western Hemisphere

Geography

Grade Level(s): 7

Honors Eastern Hemisphere Geography includes all concepts in Eastern Hemisphere Geography, but the pace of the course allows students to explore concepts in greater depth with project-based learning.

410603

United States History

Quarter(s): 4

Prerequisite: Western and Eastern

Hemisphere Geography

Grade Level(s): 8

United States History focuses on the American Revolution through the Civil War and Reconstruction Eras (1754-1877). Students examine the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America and its transformation following the Civil War. Citizenship skills focus upon the historic development and understanding of constitutional government in the United States.

410703

Honors United States History

Quarter(s): 4

Prerequisite: Western and Eastern Hemisphere Geography

Grade Level(s): 8

Honors United States History includes all concepts in United States History, but the pace of the course allows students to explore concepts in greater depth.

Social Studies

SOCIAL STUDIES ELECTIVES

410010

Critical Issues of Today

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Critical Issues of Today examines the people and events that are shaping the world today. This course enables students to understand current events in the world and how global events have an impact on local issues.

411020

Local and Global Citizenship

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Local and Global Citizenship provides students the opportunity to explore their role in their local communities as well as their role in the global community. Students research problems within their local community and work collaboratively to develop a solution. This course investigates how active citizens can positively impact their communities locally and globally.

Visual and Performing Arts

Visual and Performing Arts includes courses in Dance, Drama/Theatre, Music, and Visual Art. For more information visit <https://www.okcps.org/Domain/126>

DANCE

602237

Introduction to Dance

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5

Introduction to Dance allows students to experience an overview of a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises. Students learn an overview of dance history in relation to the dance forms that are practiced. Daily participation in class is required in order to develop strength, stamina, and performance skills.

620806

Dance 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Dance 6 allows students to experience a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, beginning level fundamental locomotor activities, and movement exploration exercises. Students learn an overview of dance history in relation to the dance forms that are studied. Daily participation in class is required in order to develop strength and stamina.

620807

Dance 7

Quarter(s): 4

Prerequisite: Dance 6 or Teacher Approval

Grade Level(s): 7

Dance 7 allows students to experience a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, intermediate level fundamental locomotor activities, and movement exploration exercises. Students learn an overview of dance history in relation to the dance forms that are practiced. Daily participation in class is required in order to develop strength and stamina.

Visual and Performing Arts

620808

Dance 8

Quarter(s): 4

Prerequisite: Dance 6 and 7 or Teacher Approval

Grade Level(s): 8

Dance 8 allows students to experience a variety of dance forms. Students learn multiple styles of dance and dance techniques including dance exercises, fundamental locomotor activities, and movement exploration exercises. Students learn an overview of dance history in relation to the dance forms that are practiced. Daily participation in class is required in order to develop strength, stamina, and performance skills.

622230

Dance Theory

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 8

Dance Theory is the culmination of the dancer's experience. This course introduces students to the art and formal ideologies of contemporary dance and explores dance composition, with an emphasis on identifying and utilizing the elements of dance.

651133

Beginning Ballet

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Ballet starts building the foundation for developing ballet technique. The concept of turnout is taught. Basic barre work is introduced as well as simple exercises in the center that develop balance and coordination. Arm positions and feet positions are introduced. Daily participation in class is required in order to develop strength, stamina, and performance skills.

651233

Intermediate Ballet

Quarter(s): 4

Prerequisite: Beginning Ballet or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Ballet starts building the foundation for developing ballet technique. The concept of standing and moving using external hip rotation is refined. Intermediate barre work is introduced as well as exercises in the center that continue to develop balance and coordination. Intermediate arm positions and positions work are introduced. Dancers also learn dance class and stage etiquette, history of ballet dance, the physical conditioning and nutrition needs of dancers, and the knowledge of human anatomy and how it relates to dancers. Daily participation in class is required in order to develop strength, stamina, and performance skills.

Visual and Performing Arts

651733

Advanced Ballet

Quarter(s): 4

Prerequisite: Intermediate Ballet or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Ballet starts building the foundation for developing ballet technique. The concept of turnout is taught. Basic barre work is introduced as well as simple exercises in the center that develop balance and coordination. Arm positions and feet positions are introduced. Daily participation in class is required in order to develop strength and stamina.

652033

Beginning Modern Dance

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Modern Dance builds and develops students' technical foundations and required skills needed for classical modern dance at a beginning level. This includes the traditional etiquette of a dance class, history of modern dance, required skills, physical conditioning and nutrition of the modern dancer, and the knowledge of human anatomy and how it relates to the modern dancer. In-class exercises develop the dancer's alignment, strength, flexibility, and line. Daily participation in class is required in order to develop strength and stamina.

652133

Intermediate Modern Dance

Quarter(s): 4

Prerequisite: Beginning Modern Dance or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Modern Dance builds and develops students' technical foundations and required skills needed for classical modern dance at an intermediate level. This includes the dance class and stage etiquette, history of modern dance, required skills, physical conditioning and nutrition needs dancers, and the knowledge of human anatomy and how it relates to dancers. In-class exercises develop the dancer's alignment, strength, and flexibility. Daily participation in class is required in order to develop strength, stamina, and performance skills.

652233

Advanced Modern Dance

Quarter(s): 4

Prerequisite: Intermediate Modern Dance or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Modern Dance builds and develops students' technical foundations and required skills needed for classical modern dance at an advanced level. This includes the dance class and stage etiquette, history of modern dance, required skills, physical conditioning and nutrition needs of the modern dancers, and the knowledge of human anatomy and how it relates to dancers. In-class exercises develop the dancer's alignment, strength, and flexibility, and line. Daily participation in class is required in order to develop strength, stamina, and performance skills.

Visual and Performing Arts

DRAMA /THEATRE

620904

Introduction to Drama/Theatre

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5

Introduction to Drama/Theatre is a basic exploration of acting and the theatre. Students are exposed to voice and diction research, history of theatre, acting terminology, stage movement, and blocking.

620103

Drama/Theatre 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Drama/Theatre 6 focuses on a basic exploration of acting and the theatre. Students are exposed to voice and diction research, history of theatre, acting terminology, stage movement, and blocking.

621803

Drama/Theatre 7

Quarter(s): 4

Prerequisite: Drama/Theatre or Teacher Approval

Grade Level(s): 7

Drama/Theatre 7 further explores acting and the theatre. Students utilize voice and diction research, history of theatre, acting terminology, stage movement, and blocking.

622403

Drama/Theatre 8

Quarter(s): 4

Prerequisite: Drama/Theatre 7 or Teacher Approval

Grade Level(s): 8

Advanced Drama/Theatre further explores acting and the theatre. Students will utilize voice and diction research, history of theatre, acting terminology, stage movement, and blocking.

Visual and Performing Arts

602830

Stagecraft

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Stagecraft introduces students to basic stage terminology, fundamentals of play production, history of theatre, and technical aspects of lighting, sound, construction, stage rigging, curtains, scenery changing systems, painting, assembly, and building techniques used in theatre.

602930

Technical Theatre

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Technical Theatre is an introductory course, which explores the backstage world of theatre. Students investigate several areas of production and design from both a practical and a theoretical base.

620403

Musical Theatre

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 7, 8

Musical Theater introduces students to the art of musical theatre, utilizing basic abilities of acting, singing, and dancing. Students explore musical theatre technique, scene work, and musical theatre composers through solo and group singing.

141306

Speech

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7, 8

Speech is a basic exploration of the skills and techniques used in effective oral communication. They are speaking, listening, verbal and nonverbal message sending, along with small- and large-group presentations of different types of speeches (informative, persuasive, and impromptu)

Visual and Performing Arts

MUSIC

630106

Concert Band 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Concert Band 6 teaches the basic fundamentals of playing a concert band instrument. Instruments studied in the beginning year are flute, clarinet, trumpet, trombone, euphonium, tuba, or concert percussion. Areas of focus include characteristic tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Students are required to demonstrate their learning by performing in two concerts outside the school day during the school year. Students have the opportunity to perform at a solo festival and concert festival in the spring. Limited outside of school rehearsals and performances are required. No previous musical experience is necessary.

630107

Concert Band 7

Quarter(s): 4

Prerequisite: Concert Band 6 or Teacher Approval

Grade Level(s): 7

Concert Band 7 provides an opportunity for students to continue instrumental and musical development at an intermediate or intermediate advanced level. By audition and teacher approval, additional instruments are added during this year such as bass clarinet, oboe, bassoon, and saxophones. Through appropriate literature for this level, students focus on continued development of characteristic tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Students are required to demonstrate their learning by performing in concerts on and off campus including festivals and/or competitions. Students may participate in individual activities such as solo and ensemble contests and CODA All-Region auditions. Some student attendance at rehearsals and performances outside of school is required.

630108

Concert Band 8

Quarter(s): 4

Prerequisite: Concert Band 7 or Teacher Approval

Grade Level(s): 8

Concert Band 8 provides an opportunity for students to continue instrumental and musical development at an advanced level. Through appropriate literature for this level, students focus on continued development of characteristic tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Students are required to demonstrate their learning by performing in concerts on and off campus including festivals and/or competitions. Students may participate in individual activities such as solo and ensemble contests and CODA All-Region auditions. Some student attendance at rehearsals and performances outside of school is required.

Visual and Performing Arts

630803

Orchestra: Strings 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Orchestra: Strings 6 teaches the basic fundamentals of playing a stringed orchestra instrument. Instruments studied in the beginning year include violin, viola, cello, or bass. Areas of focus include characteristic tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Students are required to demonstrate their learning by performing in two concerts outside the school day during the school year. Students have the opportunity to perform at a solo festival and concert festival in the spring. Limited outside of school rehearsals and performances are required. No previous musical experience is necessary.

630903

Orchestra: Strings 7

Quarter(s): 4

Prerequisite: Orchestra: Strings 6 or Teacher Approval

Grade Level(s): 7

Orchestra: Strings 7 provides an opportunity for students to continue instrumental and musical development at an intermediate level. Through appropriate literature for this level, students focus on continued development of characteristic tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Students are required to demonstrate their learning by performing in concerts on and off campus including festivals and/or competitions. Students may participate in individual activities such as solo and ensemble contests and All-Region auditions. Some student attendance at rehearsals and performances outside of school is required.

631003

Orchestra: Strings 8

Quarter(s): 4

Prerequisite: Orchestra: Strings 7 or Teacher Approval

Grade Level(s): 8

Orchestra: Strings 8 provides an opportunity for students to continue instrumental and musical development at an advanced level. Through appropriate literature for this level, students focus on continued development of characteristic tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Students are required to demonstrate their learning by performing in concerts on and off campus including festivals and/or competitions. Students may participate in individual activities such as solo and ensemble contests and All-Region auditions. Some student attendance at rehearsals and performances outside of school is required.

Visual and Performing Arts

604137

Introduction to Vocal Music

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5

Introduction to Vocal Music introduces students to vocal techniques, vocal production, ear training, and basic music theory within the context of choir experience.

621706

Vocal Music 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Vocal Music 6 is designed to teach the basic fundamentals of choral singing. Areas of focus include characteristic, age-appropriate tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Multiple sections of beginning choir typically combine for performances. Students are required to demonstrate their learning by performing in concerts outside the school day during the school year. Students may have the opportunity to perform at a solo festival and concert festival in the spring. Student attendance at rehearsals and performances outside of school may be required.

621707

Vocal Music 7

Quarter(s): 4

Prerequisite: Vocal Music 7 or Teacher Approval

Grade Level(s): 7

Vocal Music 7 provides an opportunity for students to continue choral development at an intermediate level. Through appropriate literature for this level, students focus on continued development of characteristic, age-appropriate tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Ensembles at this level may be treble, tenor/bass, or mixed voicing specific at the discretion of the director. Students are required to demonstrate their learning by performing in concerts on and off campus including festivals and/or competitions. Students may participate in individual activities such as solo and ensemble contests and All-Region auditions. Student attendance at rehearsals and performances outside of school may be required.

621708

Vocal Music 8

Quarter(s): 4

Prerequisite: Vocal Music 7 or Teacher Approval

Grade Level(s): 8

Vocal Music 8 provides an opportunity for students to continue choral development at an advanced level. Through appropriate literature for this level, students focus on continued development of characteristic, age-appropriate tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Ensembles at this level may be treble, tenor/bass, or mixed voicing specific at the discretion of the director. Students are required to demonstrate their learning by performing in concerts on and off campus including festivals and/or competitions. Students may participate in individual activities such as solo and ensemble contests and All-Region auditions. Student attendance at rehearsals and performances outside of school may be required.

Visual and Performing Arts

604530

Show Choir

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 7, 8

Show Choir consists of men and/or women who sing and entertain. The literature may consist of jazz, R & B, gospel, and other forms of popular music

621303

Tenor/Bass Choir

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 7, 8

Tenor/Bass Choir continues developing skills in musicianship, vocal production, ear training, performance skills, and basic music theory within the context of choir experience.

621403

Treble Choir

Quarter(s): 4

Prerequisite: Teacher Approval

Grade Level(s): 7, 8

Treble choir continues developing skills in musicianship, vocal production, ear training, performance skills, and basic music theory within the context of choir experience.

660233

Beginning Guitar

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Guitar offers students beginning instruction in ensemble and solo guitar performance. Emphasis is on skill development, reading music notation, and performing basic guitar music. No previous musical experience is necessary.

660153

Intermediate Guitar

Quarter(s): 4

Prerequisite: Beginning Guitar or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Guitar offers students opportunities to further their skills in ensemble and solo guitar performance. Emphasis is on skill development, reading music notation, and performing more challenging guitar music.

Visual and Performing Arts

660173

Advanced Guitar

Quarter(s): 4

Prerequisite: Intermediate Guitar or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Guitar offers students opportunities to further their skills in ensemble and solo guitar performance. Emphasis is on skill development, reading music notation, and performing more challenging guitar music.

630503

Beginning Piano

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Beginning Piano provides instruction in piano technique and performance. Emphasis is on skill development, reading music notation, and performing basic piano music. No previous musical experience is necessary.

630603

Intermediate Piano

Quarter(s): 4

Prerequisite: Beginning Piano or Teacher Approval

Grade Level(s): 6, 7, 8

Intermediate Piano students further their skills in piano technique and performance. Emphasis is on skill development, reading music notation, and performing more challenging piano music.

630703

Advanced Piano

Quarter(s): 4

Prerequisite: Intermediate Piano or Teacher Approval

Grade Level(s): 6, 7, 8

Advanced Piano students further their skills in piano technique and performance. Emphasis is on skill development, reading music notation, and performing more challenging piano music.

631103

Introduction to Music Theory

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5

Introduction to Music Theory introduces students to musicianship, theory, music materials, and procedures. Students develop basic skills through the study of music theory and composition. Emphasis is placed on musicianship skills such as diction, listening skills, sight-singing, key signatures, major and minor keys, and intervals.

Visual and Performing Arts

610607

Music Theory

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Music Theory introduces students to musicianship, theory, music materials, and procedures. Students develop basic skills through the study of music theory and composition. Emphasis will be placed on musicianship skills such as diction, listening skills, sight-singing, key signatures, major and minor keys, and intervals.

603136

Introduction to Music Appreciation

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5

Introduction to Music Appreciation introduces students to music through the study of European, American, world music, and composers. Language of music, music history and culture, music expression, and music appreciation are explored. The emphasis is on listening and understanding the music and compositional styles of composers from the various time periods of music and world cultures.

603137

Music Appreciation

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6, 7, 8

Music Appreciation introduces students to music through the study of European, American, world music, and composers. Language of music, music history and culture, music expression, and music appreciation are explored. The emphasis is on listening and understanding the music and compositional styles of composers from the various time periods of music and world cultures.

631103

Introduction to Music Theory

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Music Theory introduces students to musicianship, theory, music materials, and procedures. Students develop basic skills through the study of music theory and composition. Emphasis is placed on musicianship skills such as diction, listening skills, sight-singing, key signatures, major and minor keys, and intervals.

Visual and Performing Arts

610607

Music Theory

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Music Theory introduces students to musicianship, theory, music materials, and procedures. Students develop basic skills through the study of music theory and composition. Emphasis will be placed on musicianship skills such as diction, listening skills, sight-singing, key signatures, major and minor keys, and intervals.

603136

Introduction to Music Appreciation

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Music Appreciation introduces students to music through the study of European, American, world music, and composers. Language of music, music history and culture, music expression, and music appreciation are explored. The emphasis is on listening and understanding the music and compositional styles of composers from the various time periods of music and world cultures.

603137

Music Appreciation

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Music Appreciation introduces students to music through the study of European, American, world music, and composers. Language of music, music history and culture, music expression, and music appreciation are explored. The emphasis is on listening and understanding the music and compositional styles of composers from the various time periods of music and world cultures.

VISUAL ARTS

606137

Introduction to Art

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5

Introduction to Art gives students a broad scope of visual art production. Students complete projects in 2D and 3D design, using a variety of media such as drawing, painting, and sculpture.

Visual and Performing Arts

610706

Art 6

Quarter(s): 4

Prerequisite: None

Grade Level(s): 6

Art 6 gives students a broad scope of visual art production. Students complete projects in a 2D and 3D design, using a variety of media such as drawing, painting, and sculpture.

610707

Art 7

Quarter(s): 4

Prerequisite: Art 6 or Teacher Approval

Grade Level(s): 7

Art 7 furthers skills in visual art production. Students complete more challenging projects in 2D and 3D design, using a variety of media such as drawing, painting, and sculpture.

610708

Art 8

Quarter(s): 4

Prerequisite: Art 7 or Teacher Approval

Grade Level(s): 8

Art 8 furthers skills in visual art production. Students complete more challenging projects in a 2D and 3D design, using a variety of media such as drawing, painting, and sculpture.

610709

Art History

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Art History promotes an understanding and enjoyment of architecture, sculpture, painting, and other art forms within historical and cultural contexts. Students learn to look at artwork critically, with intelligence and sensitivity, and to articulate their experience.

World Languages

503903

Exploring World Languages

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Exploring World Languages provides an introduction to familiarize students with the fundamental principles and cultures of various languages for the purpose of helping students determine which language they want to study.

AMERICAN SIGN LANGUAGE

501100

Introduction to American Sign Language SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

American Sign Language (ASL) creates a visual-gestural environment that introduces ASL grammar and vocabulary without presenting English equivalents. This course includes interactive activities, cultural awareness education, and individual feedback. Emphasis is on appropriate language use in common communication settings.

FRENCH

530400

Introduction to French Language and Culture

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to French Language and Culture exposes students to the French language and to the cultures of the French-speaking world. Students begin to develop skills in understanding and communicating in French while learning about the products, practices, and perspectives of French speakers in order to foster cultural awareness and appreciation.

530603

Introduction to French SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Introduction to French familiarizes students with a variety of areas of the French language. Listening, speaking, reading, and writing skills are interwoven through interesting and engaging activities. Elements of the French-speaking world and culture appear throughout the course, including people, geographical locations, and histories

World Languages

GERMAN

540104

Introduction to German Language and Culture

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to German Language and Culture exposes students to the German language and to the cultures of the German-speaking world. Students begin to develop skills in understanding and communicating in German while learning about the products, practices, and perspectives of German speakers in order to foster cultural awareness and appreciation.

540603

Introduction to German SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Introduction to German familiarizes students with a variety of areas of the German language. Listening, speaking, reading, and writing skills are interwoven through interesting and engaging activities. Elements of the German-speaking world and culture appear throughout the course, including people, geographical locations, and histories.

SPANISH

570100

Introduction to Spanish Language and Culture

Quarter(s): 1

Prerequisite: None

Grade Level(s): 5, 6

Introduction to Spanish Language and Culture exposes students to the Spanish language and to the cultures of the Spanish-speaking world. Students begin to develop skills in understanding and communicating in Spanish while learning about the products, practices and perspectives of Spanish speakers in order to foster cultural awareness and appreciation.

570303

Introduction to Spanish SEM

Quarter(s): 2

Prerequisite: None

Grade Level(s): 6, 7

Introduction to Spanish familiarizes students with a variety of areas of the Spanish language. Listening, speaking, reading, and writing skills are interwoven through interesting and engaging activities. Elements of the Spanish-speaking world and culture appear throughout the course, including people, geographical locations, and histories.

World Languages

570306

Spanish FY

Quarter(s): 4

Prerequisite: None

Grade Level(s): 7, 8

Spanish enables students to communicate on very familiar topics in Spanish, starting with memorized single words and phrases and moving towards an increased variety of words and phrases. The course includes study of the formal structure of Spanish in order to support communication skills (listening, reading, speaking and writing). An emphasis is placed on the cultural products and practices where Spanish is spoken so students will begin to develop an understanding of the perspectives of those cultures.

HIGH SCHOOL CREDIT BEARING COURSES

FRENCH

50143S1/50143S2

French I

Semester(s): 2

Prerequisite: None

Grade Level(s): 7, 8

French I enables students to communicate on very familiar topics in French, starting with memorized single words and phrases then moving towards an increased variety of words and phrases. The course studies the formal structure of French in order to support communication skills (listening, reading, speaking, and writing). Emphasis is placed on the cultural products and practices where French is spoken so students develop an understanding of the perspectives of those cultures.

50153S1/50153S2

French II

Semester(s): 2

Prerequisite: French I

Grade Level(s): 7, 8

French II equips students to communicate and exchange information in French about familiar topics using phrases and basic sentences. Students begin to interact in short social dialogue by asking and answering simple questions. This course expands the study of the formal structure of French in order to continue developing students' communication skills (listening, reading, speaking, and writing).

World Languages

GERMAN

50193S1/50193S2

German I

Semester(s): 2

Prerequisite: None

Grade Level(s): 7, 8

German I enables students to communicate on very familiar topics in the target language, starting with memorized single words then phrases and moving towards an increased variety of words and phrases. The course studies the formal structure of German in order to support communication skills (listening, reading, speaking, and writing). Emphasis is placed on the cultural products and practices where German is spoken so that students develop an understanding of the perspectives of those cultures.

50203S1/50203S2

German II

Semester(s): 2

Prerequisite: German I

Grade Level(s): 7, 8

German II equips students to communicate and exchange information in German about familiar topics using phrases and basic sentences. Students begin to interact in short social dialogue by asking and answering simple questions. This course expands the study of the formal structure of German in order to continue developing students' communication skills (listening, reading, speaking, and writing).

SPANISH

50333S1/50333S1

Spanish I

Semester(s): 2

Prerequisite: None

Grade Level(s): 7, 8

Spanish I enables students to communicate on very familiar topics in Spanish, starting with memorized single words and phrases then moving towards an increased variety of words and phrases. The course studies the formal structure of Spanish in order to support communication skills (listening, reading, speaking, and writing). Emphasis is placed on the cultural products and practices where Spanish is spoken so students develop an understanding of the perspectives of those cultures.

World Languages

50343S1/50343S2

Spanish II

Semester(s): 2

Prerequisite: Spanish I

Grade Level(s): 7, 8

Spanish II equips students to communicate and exchange information in Spanish about familiar topics using phrases and basic sentences. Students begin to interact in short social dialogue by asking and answering simple questions. This course expands the study of the formal structure of Spanish to continue developing students' communication skills (listening, reading, speaking, and writing).

50383S1/50383S2

Spanish for Heritage Speakers

Semester(s): 2

Prerequisite: Heritage Spanish Speaker

Grade Level(s): 7, 8

Spanish for Heritage Speakers is designed for students who have grown-up in a Spanish-speaking home, already speak Spanish, and would like to develop stronger literacy skills in Spanish. This course provides instruction directed at students' continued development of existing competencies in the Spanish language. Students acquire skills that range from learning grammar and spelling, developing specialized vocabulary through the study of other disciplines, and interpretation and analysis of different literary genres. Additionally, students increase their awareness and appreciation of different Spanish-speaking cultures. This course will compare and contrast language functions between Spanish and English and enhance language skills in both languages, but will be exclusively taught in Spanish.



Oklahoma City
PUBLIC SCHOOLS

SPECIAL PROGRAMS

Grades 5th - 8th



Alternative Middle Schools



Emerson South High School

1401 Johnston Drive
Oklahoma City, OK 73119
(405) 587-7980

EMERSON SOUTH MID-HIGH SCHOOL

Emerson South Mid-High School serves students in grades 7 through 8 and addresses the needs of students who struggle academically because of outside influences and issues. Students are able to stabilize themselves and their lives with the support of teachers and staff along with the programs available to them

Emerson South also addresses the needs of the middle school students who are referred for academic difficulties and character education. This 45 day program allows students to return to their homeschool with the necessary skills to be successful.



Putnam Heights Academy

1601 NW 36th Street
Oklahoma City, OK 73118
(405) 587-2700

PUTNAM HEIGHTS ACADEMY

Putnam Heights Academy is an alternative school that helps students realize their value. It assists in leading them to their purpose and achieving their goals.

B.R.I.D.G.E.S Program

The Building Resources and Interventions Devoted to Graduating Students Equipped for Success (BRIDGES) Program serves 5th-8th grade students who have previously stayed in a residential, inpatient, day treatment, juvenile facility, jail, or are in a homebound setting prior to returning to their neighborhood school. This transitional period targets the social, behavioral, economic, and learning gaps that many OKCPS students face. Through identifying barriers and offering individual support plans, students are able to achieve positive outcomes once they return to a traditional school setting.

EDUCATION BARRIERS

- Low Income
- Issues with Transportation
- Challenges at Home
- Mental Health
- Social Distractions
- Homelessness
- Educational Environment
- Learning Disabilities
- Unreasonable Timeline
- PERSONALIZED SUPPORT
- Individualized Success
- Individual Success Plan
- One-on-One Mentorship
- Behavior Management
- Mental Health

PERSONALIZED SUPPORT

- Individualized Success
- Individual Success Plan
- One-on-One Mentorship
- Behavior Management
- Mental Health
- Relationship Supports
- Confidence Building
- Access to Community Resources
- Effective Communication Skills
- Emotional Intelligence

SUCCESSFUL OUTCOMES

- Transitioned to Neighborhood School
- Increased Attendance
- Positive Behavior
- Healthy Relationship Skills
- Community Engagement
- Graduation
- Self-Expression
- Sense of Belonging

Newcomer Academies

At the middle school level, OKCPS has three Newcomer Academies to serve more than 600 students who are new to the United States and learning English for the first time. Newcomers spend their first year in the country concentrating on building basic English communication skills in English language development (ELD) classes, simultaneously working on core courses while receiving language support in order to be successful in the classroom. In their second year, Newcomer students expand upon both their English communication skills and academic language in ELD and core courses with continued scaffolded (sheltered) language support.



**Capitol Hill
Middle School**

2717 S Robinson
Oklahoma City, OK 73109
(405) 587-1800



**Roosevelt
Middle School**

3233 SW 44th Street
Oklahoma City, OK 73119
(405) 587-8300



**Taft
Middle School**

2901 NW 23rd Street
Oklahoma City, OK 73107
(405) 587-8000

Online Learning

Oklahoma City Public Schools (OKCPS) offers online learning classes for students who prefer to pursue their education at home in an online setting. OKCPS online learning is free for OKCPS students.

The curriculum is rigorous and aligns with Oklahoma Academic Standards. All e3 Online Learning students have an OKCPS highly-qualified, certified teacher who monitors student progress and provides online intervention as needed. Online Learning is a self-paced education option, meaning that students can choose which time of day they complete their work, and students have the opportunity to work ahead in their coursework. All e3 students must complete daily assignments in order to complete all coursework by the end of the each grading period for the school year. Credit for courses will be awarded upon satisfactory completion of all coursework.

Online learning is not for everyone. It is important for students and parent(s)/guardian(s) to make an informed decision.

Below is a list of characteristics that successful online learners often possess:

- Self-motivated
- Independent Learner
- Computer Literate
- Good Time Manager
- Effective Communicator
- Personal Commitment

Middle School students enroll in the same core classes as traditional students. Students have a limited offering of elective classes so visit with the school counselor when selecting elective courses.

Elective Options

- Business Foundations
- Study Skills
- Computer Applications
- Art History
- Physical Education
- Health/Nutrition

Homebound Instruction

Homebound instruction is offered for students who are medically unable to attend their home school. To qualify for homebound instruction, students must live within the boundaries of OKCPS and be currently enrolled at their homeschool. Additionally, a signed physician's statement needs to be submitted. The documentation must clearly outline the reason homebound placement is necessary, the length of time that the services will be required, and a return to school date.

Students who complete their high school requirements through homebound instruction may satisfy the physical activity graduation requirement through Life Skills, Health, FACS Basics, and Physical or Occupational Therapy as outlined in an Individualized Education Program (IEP) or 504 Plan.

Application Schools

As part of the goal to provide diverse educational opportunities to OKCPS families, the Board has established several schools that have selective admission requirements. Students wishing to attend one of these schools must complete an application.

As a reminder, admission to our application schools is a competitive admission process. Criteria for selection may include a combination of grades, attendance, student achievement tests, or teacher/administrator recommendations. For more information about the application process or for transportation information, please call or visit us.



BELLE ISLE ENTERPRISE MIDDLE SCHOOL

Belle Isle Enterprise Middle School provides the opportunity for selective admission. We believe in the future of our students. We believe they are capable of unimaginable success. It is our job at Belle Isle Enterprise Middle School to meet their needs so they can succeed. We are committed to serving our families and community and to creating the best educational experience for ALL students. Your child will have access to challenging academics and a promising future as a student at Belle Isle.



CLASSEN SCHOOL OF ADVANCED STUDIES MIDDLE SCHOOL

Classen Middle School of Advanced Studies (CSASMS) is the premier school of its kind in the state of Oklahoma. CSASMS offers eligible and qualified students of Oklahoma City Public Schools in grades five through eight, a rare and dynamic educational opportunity. Two complementary and challenging plans of study are offered: the world-recognized International Baccalaureate Program and the nationally recognized Visual and Performing Arts Program.



SOUTHEAST MIDDLE SCHOOL

Southeast Middle School is one of the district's outstanding STEM-focused school, where all students are ignited with a passion for learning, globally focused, and future-ready. By providing equitable access to a world class education, every Southeast Middle School student will complete their middle school experience ready to engage in higher levels of Science, Math, Engineering and Technology in high school, as well as post-secondary educational opportunities. Southeast Middle School strives for learning in every child, invites families to engage, and inspires respectful and trusting relationships with our diverse community.



Oklahoma City
PUBLIC SCHOOLS